

College Core Indicator Information by 4-Digit TOP (2020-2021)

Perkins IV, Title I, Part C Local Application

Agreement # _____ District/College: **SANTA MONICA/SANTA MONICA CITY**

0514 - Office Technology/Office Computer Applications

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 897

CTE Headcount: 674

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	85	93	91.75	91.55	91.40	-0.2
2 Non-Traditional	28	31	91.75	91.55	90.32	-1.2
3 Displaced Homemaker	10	11	91.75	91.55	90.91	-0.6
4 Economically Disadvantaged	51	56	91.75	91.55	91.07	-0.5
5 Limited English Proficiency	3	3	91.75	91.55	100.00	N/A
6 Single Parent	5	6	91.75	91.55	83.33	N/A
7 Students with Disabilities	10	10	91.75	91.55	100.00	8.5
8 Migrant			91.75	91.55	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	29	36	89.00	87.80	80.56	-7.2
10 Non-Traditional	6	6	89.00	87.80	100.00	N/A
11 Displaced Homemaker	7	7	89.00	87.80	100.00	N/A
12 Economically Disadvantaged	21	27	89.00	87.80	77.78	-10.0
13 Limited English Proficiency	1	3	89.00	87.80	33.33	N/A
14 Single Parent	3	3	89.00	87.80	100.00	N/A
15 Students with Disabilities	2	2	89.00	87.80	100.00	N/A
16 Migrant			89.00	87.80	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
17 CTE Cohort*	71	90	91.00	88.41	78.89	-9.5
18 Non-Traditional	25	30	91.00	88.41	83.33	-5.1
19 Displaced Homemaker	11	11	91.00	88.41	100.00	11.6
20 Economically Disadvantaged	44	55	91.00	88.41	80.00	-8.4
21 Limited English Proficiency	1	3	91.00	88.41	33.33	N/A
22 Single Parent	5	6	91.00	88.41	83.33	N/A
23 Students with Disabilities	8	10	91.00	88.41	80.00	-8.4
24 Migrant			91.00	88.41	N/R	N/R

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Core Indicator 4 Employment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	19	27	73.23	70.33	70.37	0.0
26 Non-Traditional	5	7	73.23	70.33	71.43	N/A
27 Displaced Homemaker	DR	DR	73.23	70.33	DR	N/A
28 Economically Disadvantaged	10	14	73.23	70.33	71.43	1.1
29 Limited English Proficiency	DR	DR	73.23	70.33	DR	N/A
30 Single Parent	DR	DR	73.23	70.33	DR	N/A
31 Students with Disabilities	DR	DR	73.23	70.33	DR	N/A
32 Migrant			73.23	70.33	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
33 CTE Cohort*	31	93	26.00	26.00	33.33	7.3
Non-Traditional	31	93	26.00	26.00	33.33	7.3
Displaced Homemaker	1	11	26.00	26.00	9.09	-16.9
Economically Disadvantaged	15	56	26.00	26.00	26.79	0.8
Limited English Proficiency		3	26.00	26.00	0.00	N/A
Single Parent		6	26.00	26.00	0.00	N/A
Students with Disabilities	3	10	26.00	26.00	30.00	4.0
Migrant			26.00	26.00	N/R	N/R

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
34 CTE Cohort*	13	42	30.00	30.00	30.95	1.0
Non-Traditional	13	42	30.00	30.00	30.95	1.0
Displaced Homemaker		7	30.00	30.00	0.00	N/A
Economically Disadvantaged	6	26	30.00	30.00	23.08	-6.9
Limited English Proficiency		1	30.00	30.00	0.00	N/A
Single Parent		3	30.00	30.00	0.00	N/A
Students with Disabilities	1	4	30.00	30.00	25.00	N/A
Migrant			30.00	30.00	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

_____ of the 34 are at or above the District negotiated level(s);
 _____ of the 34 are below the District negotiated level(s);
 _____ of the 34 are list as (N/A, N/R)

Department Chair (or authorized Designee) : _____