## **College Core Indicator Information by 4-Digit TOP (2020-2021)**

Perkins IV, Title I, Part C Local Application

Agreement # \_\_\_\_\_ District/College: SANTA MONICA/SANTA MONICA CITY

1099 - Other Fine and Applied Arts

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 234 CTE Headcount: 56

(includes CTE enrollments above introductory level only)

(CTE students enrolled above introductory level only)

Core Indicator 1 Technical Skill Attainment			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
1 CTE Cohort*	40	40	91.75	91.55	100.00	8.5
2 Non-Traditional			91.75	91.55	N/R	N/R
3 Displaced Homemaker	2	2	91.75	91.55	100.00	N/A
4 Economically Disadvantaged	31	31	91.75	91.55	100.00	8.5
5 Limited English Proficiency			91.75	91.55	N/R	N/R
6 Single Parent	1	1	91.75	91.55	100.00	N/A
7 Students with Disabilities	6	6	91.75	91.55	100.00	N/A
8 Migrant			91.75	91.55	N/R	N/R

Core Indicator 2 Completions - Credential, Certificate, Degree or Transfer Ready			Negotiated Level		College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
9 CTE Cohort*	35	35	89.00	87.80	100.00	12.2
10 Non-Traditional			89.00	87.80	N/R	N/R
11 Displaced Homemaker	1	1	89.00	87.80	100.00	N/A
12 Economically Disadvantaged	28	28	89.00	87.80	100.00	12.2
13 Limited English Proficiency			89.00	87.80	N/R	N/R
14 Single Parent	1	1	89.00	87.80	100.00	N/A
15 Students with Disabilities	6	6	89.00	87.80	100.00	N/A
16 Migrant			89.00	87.80	N/R	N/R

Core Indicator 3 Persistence and Transfer			Negotiat	ted Level	College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District			
17 CTE Cohort*	31	40	91.00	88.41	77.50	-10.9	
18 Non-Traditional			91.00	88.41	N/R	N/R	
19 Displaced Homemaker	2	2	91.00	88.41	100.00	N/A	
20 Economically Disadvantaged	23	31	91.00	88.41	74.19	-14.2	
21 Limited English Proficiency			91.00	88.41	N/R	N/R	
22 Single Parent	1	1	91.00	88.41	100.00	N/A	
23 Students with Disabilities	5	6	91.00	88.41	83.33	N/A	
24 Migrant			91.00	88.41	N/R	N/R	

<sup>\*</sup> If no district target is available then state targets will be used.

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Core Indicator 4 Employment			Negotiat	ted Level	College Performance	Percent Above or Below Negotiated Level
	Count	Total	State	District		
25 CTE Cohort*	5	10	73.23	70.33	50.00	-20.3
26 Non-Traditional			73.23	70.33	N/R	N/R
27 Displaced Homemaker			73.23	70.33	N/R	N/R
28 Economically Disadvantaged	5	9	73.23	70.33	55.56	N/A
29 Limited English Proficiency			73.23	70.33	N/R	N/R
30 Single Parent			73.23	70.33	N/R	N/R
31 Students with Disabilities	DR	DR	73.23	70.33	DR	N/A
32 Migrant			73.23	70.33	N/R	N/R

Core Indicator 5a Nontraditional Participation			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District			
33 CTE Cohort*			26.00	26.00	N/R	N/R	
Non-Traditional			26.00	26.00	N/R	N/R	
Displaced Homemaker			26.00	26.00	N/R	N/R	
Economically Disadvantaged			26.00	26.00	N/R	N/R	
Limited English Proficiency			26.00	26.00	N/R	N/R	
Single Parent			26.00	26.00	N/R	N/R	
Students with Disabilities			26.00	26.00	N/R	N/R	
Migrant			26.00	26.00	N/R	N/R	

Core Indicator 5b Nontraditional Completions			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	
	Count	Total	State	District			
34 CTE Cohort*			30.00	30.00	N/R	N/R	
Non-Traditional			30.00	30.00	N/R	N/R	
Displaced Homemaker			30.00	30.00	N/R	N/R	
Economically Disadvantaged			30.00	30.00	N/R	N/R	
Limited English Proficiency			30.00	30.00	N/R	N/R	
Single Parent			30.00	30.00	N/R	N/R	
Students with Disabilities			30.00	30.00	N/R	N/R	
Migrant			30.00	30.00	N/R	N/R	

<sup>\*</sup>Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 34, I certify and acknowledge that performance in the 34 Core Indicator categories is as follows:

of the 34 are at or above the District negotiated level(s	):	;
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Department Chair (or authorized Designee):

\_\_\_\_\_ of the 34 are below the District negotiated level(s);

\_\_\_\_\_ of the 34 are list as (N/A, N/R)