College Core Indicator Information by 4-Digit TOP (2024-2025)

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Agreement # _____ **District/College: SANTA MONICA/SANTA MONICA**

1302 - Interior Design and Merchandising

Instructions: Print out forms. Complete and sign bottom of last page.

Cohort Year CTE Enrollments: 277
(includes CTE enrollments above introductory level only)

CTE Headcount: 169
(CTE students enrolled above introductory level only)

Core Indicator 1 - Cohort Yr: 2021- 2022 Postsecondary Retention & Placement			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	51	58	92.00	92.00	87.93	-4.1	5.1
Gender							
Female	40	45	92.00	92.00	88.89	-3.1	6.1
Male	10	12	92.00	92.00	83.33	-8.7	0.5
Ethnicity / Race							
Asian	3	3	92.00	92.00	100.00	N/A	N/A
Black or African-American	1	2	92.00	92.00	50.00	N/A	N/A
Filipino	2	2	92.00	92.00	100.00	N/A	N/A
Hispanic	14	15	92.00	92.00	93.33	1.3	10.5
American Indian/Alaskan Native			92.00	92.00	N/R	N/R	N/R
Other Non-White			92.00	92.00	N/R	N/R	N/R
Pacific Islander			92.00	92.00	N/R	N/R	N/R
Multi-Ethnicity	6	6	92.00	92.00	100.00	N/A	N/A
White Non-Hispanic	24	29	92.00	92.00	82.76	-9.2	0.0
Special Populations							
Individuals Preparing for Non-Traditional Fields			92.00	92.00	N/R	N/R	N/R
Out of Workforce Individuals	3	3	92.00	92.00	100.00	N/A	N/A
Individuals with Economically Disadvantaged Families	32	35	92.00	92.00	91.43	-0.6	8.6
English Learners	3	4	92.00	92.00	75.00	N/A	N/A
Single Parents	5	5	92.00	92.00	100.00	N/A	N/A
Individuals with Disabilities	5	5	92.00	92.00	100.00	N/A	N/A
Homeless Individuals			92.00	92.00	N/R	N/R	N/R
Youth in Foster Care	1	1	92.00	92.00	100.00	N/A	N/A
Youth with Parent in Active Military			92.00	92.00	N/R	N/R	N/R

Core Indicator 2 - Cohort Yr: 2021- 2022 Earned Postsecondary Credential			Negotiated Level		College Performance	Percent Above or Below Negotiated Level	Percent Above or Below 90% Negotiated Level
	Count	Total	State	District			
CTE Cohort*	32	34	89.60	89.60	94.12	4.5	13.5

* If no district target is available then state targets will be used.

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Gender							
Female	22	24	89.60	89.60	91.67	2.1	11.0
Male	9	9	89.60	89.60	100.00	N/A	N/A
Ethnicity / Race							
Asian	2	2	89.60	89.60	100.00	N/A	N/A
Black or African-American	1	1	89.60	89.60	100.00	N/A	N/A
Filipino			89.60	89.60	N/R	N/R	N/R
Hispanic	10	11	89.60	89.60	90.91	1.3	10.3
American Indian/Alaskan Native			89.60	89.60	N/R	N/R	N/R
Other Non-White			89.60	89.60	N/R	N/R	N/R
Pacific Islander			89.60	89.60	N/R	N/R	N/R
Multi-Ethnicity	1	1	89.60	89.60	100.00	N/A	N/A
White Non-Hispanic	17	18	89.60	89.60	94.44	4.8	13.8
Special Populations							
Individuals Preparing for Non-Traditional Fields			89.60	89.60	N/R	N/R	N/R
Out of Workforce Individuals	3	3	89.60	89.60	100.00	N/A	N/A
Individuals with Economically Disadvantaged Families	17	18	89.60	89.60	94.44	4.8	13.8
English Learners	3	3	89.60	89.60	100.00	N/A	N/A
Single Parents	4	4	89.60	89.60	100.00	N/A	N/A
Individuals with Disabilities	2	3	89.60	89.60	66.67	N/A	N/A
Homeless Individuals			89.60	89.60	N/R	N/R	N/R
Youth in Foster Care			89.60	89.60	N/R	N/R	N/R
Youth with Parent in Active Military			89.60	89.60	N/R	N/R	N/R

Core Indicator 3 - Cohort Yr: 2021- 2022 Non-traditional Program Enrollment			**Negotiated Level**		**College Performance**	**Percent Above or Below Negotiated Level**	**Percent Above or Below 90% Negotiated Level**
	Count	Total	State	District			
CTE Cohort*			27.00	27.00	N/R	N/R	N/R
Gender							
Female			27.00	27.00	N/R	N/R	N/R
Male			27.00	27.00	N/R	N/R	N/R
Ethnicity / Race							
Asian			27.00	27.00	N/R	N/R	N/R
Black or African-American			27.00	27.00	N/R	N/R	N/R
Filipino			27.00	27.00	N/R	N/R	N/R
Hispanic			27.00	27.00	N/R	N/R	N/R
American Indian/Alaskan Native			27.00	27.00	N/R	N/R	N/R
Other Non-White			27.00	27.00	N/R	N/R	N/R
Pacific Islander			27.00	27.00	N/R	N/R	N/R

* If no district target is available then state targets will be used.

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Multi-Ethnicity			27.00	27.00	N/R	N/R	N/R
White Non-Hispanic			27.00	27.00	N/R	N/R	N/R
Special Populations							
Individuals Preparing for Non-Traditional Fields			27.00	27.00	N/R	N/R	N/R
Out of Workforce Individuals			27.00	27.00	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families			27.00	27.00	N/R	N/R	N/R
English Learners			27.00	27.00	N/R	N/R	N/R
Single Parents			27.00	27.00	N/R	N/R	N/R
Individuals with Disabilities			27.00	27.00	N/R	N/R	N/R
Homeless Individuals			27.00	27.00	N/R	N/R	N/R
Youth in Foster Care			27.00	27.00	N/R	N/R	N/R
Youth with Parent in Active Military			27.00	27.00	N/R	N/R	N/R

Core Indicator 4 - Cohort Yr: 2021- 2022 Employment			**Negotiated Level**		**College Performance**	**Percent Above or Below Negotiated Level**	**Percent Above or Below 90% Negotiated Level**
	Count	Total	State	District			
CTE Cohort*	5	12	73.25	73.25	41.67	-31.6	-24.3
Gender							
Female	DR	DR	73.25	73.25	DR	N/A	N/A
Male	DR	DR	73.25	73.25	DR	N/A	N/A
Ethnicity / Race							
Asian			73.25	73.25	N/R	N/R	N/R
Black or African-American	DR	DR	73.25	73.25	DR	N/A	N/A
Filipino			73.25	73.25	N/R	N/R	N/R
Hispanic	DR	DR	73.25	73.25	DR	N/A	N/A
American Indian/Alaskan Native			73.25	73.25	N/R	N/R	N/R
Other Non-White			73.25	73.25	N/R	N/R	N/R
Pacific Islander			73.25	73.25	N/R	N/R	N/R
Multi-Ethnicity			73.25	73.25	N/R	N/R	N/R
White Non-Hispanic	DR	DR	73.25	73.25	DR	N/A	N/A
Special Populations							
Individuals Preparing for Non-Traditional Fields			73.25	73.25	N/R	N/R	N/R
Out of Workforce Individuals			73.25	73.25	N/R	N/R	N/R
Individuals with Economically Disadvantaged Families	DR	DR	73.25	73.25	DR	N/A	N/A
English Learners	DR	DR	73.25	73.25	DR	N/A	N/A
Single Parents			73.25	73.25	N/R	N/R	N/R
Individuals with Disabilities	DR	DR	73.25	73.25	DR	N/A	N/A
Homeless Individuals			73.25	73.25	N/R	N/R	N/R
Youth in Foster Care			73.25	73.25	N/R	N/R	N/R

* If no district target is available then state targets will be used.

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Youth with Parent in Active Military			73.25	73.25	N/R	N/R	N/R

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

_____ of the 84 are at or above the District negotiated level(s);

_____ of the 84 are below the District negotiated level(s);

_____ of the 84 are list as (N/A, N/R)

President or Designee, :_____

* If no district target is available then state targets will be used.