# College Core Indicator Information by 4-Digit TOP (2024-2025)

Perkins V, Title I, Part C Local Application

**Agreement # _____** **District/College: SANTA MONICA/SANTA MONICA**

**0607 - Technical Communication**

**Instructions: Print out forms. Complete and sign bottom of last page.**

**Cohort Year CTE Enrollments: 287**
**(includes CTE enrollments above introductory level only)**

**CTE Headcount: 256**
**(CTE students enrolled above introductory level only)**

| Core Indicator 1 - Cohort Yr: 2021- 2022 Postsecondary Retention & Placement | | | Negotiated Level | | College Performance | Percent Above or Below Negotiated Level | Percent Above or Below 90% Negotiated Level |
|---|---|---|---|---|---|---|---|
| | Count | Total | State | District | | | |
| CTE Cohort* | 26 | 27 | 92.00 | 92.00 | 96.30 | 4.3 | 13.5 |
| **Gender** | | | | | | | |
| Female | 13 | 13 | 92.00 | 92.00 | 100.00 | 8.0 | 17.2 |
| Male | 11 | 12 | 92.00 | 92.00 | 91.67 | -0.3 | 8.9 |
| **Ethnicity / Race** | | | | | | | |
| Asian | | | 92.00 | 92.00 | N/R | N/R | N/R |
| Black or African-American | 3 | 4 | 92.00 | 92.00 | 75.00 | N/A | N/A |
| Filipino | 1 | 1 | 92.00 | 92.00 | 100.00 | N/A | N/A |
| Hispanic | 13 | 13 | 92.00 | 92.00 | 100.00 | 8.0 | 17.2 |
| American Indian/Alaskan Native | | | 92.00 | 92.00 | N/R | N/R | N/R |
| Other Non-White | | | 92.00 | 92.00 | N/R | N/R | N/R |
| Pacific Islander | | | 92.00 | 92.00 | N/R | N/R | N/R |
| Multi-Ethnicity | | | 92.00 | 92.00 | N/R | N/R | N/R |
| White Non-Hispanic | 8 | 8 | 92.00 | 92.00 | 100.00 | N/A | N/A |
| **Special Populations** | | | | | | | |
| Individuals Preparing for Non-Traditional Fields | | | 92.00 | 92.00 | N/R | N/R | N/R |
| Out of Workforce Individuals | | | 92.00 | 92.00 | N/R | N/R | N/R |
| Individuals with Economically Disadvantaged Families | 15 | 16 | 92.00 | 92.00 | 93.75 | 1.8 | 11.0 |
| English Learners | | | 92.00 | 92.00 | N/R | N/R | N/R |
| Single Parents | 1 | 1 | 92.00 | 92.00 | 100.00 | N/A | N/A |
| Individuals with Disabilities | 4 | 4 | 92.00 | 92.00 | 100.00 | N/A | N/A |
| Homeless Individuals | | | 92.00 | 92.00 | N/R | N/R | N/R |
| Youth in Foster Care | | | 92.00 | 92.00 | N/R | N/R | N/R |
| Youth with Parent in Active Military | | | 92.00 | 92.00 | N/R | N/R | N/R |

| Core Indicator 2 - Cohort Yr: 2021- 2022 Earned Postsecondary Credential | | | Negotiated Level | | College Performance | Percent Above or Below Negotiated Level | Percent Above or Below 90% Negotiated Level |
|---|---|---|---|---|---|---|---|
| | Count | Total | State | District | | | |
| CTE Cohort* | 8 | 9 | 89.60 | 89.60 | 88.89 | N/A | N/A |



* If no district target is available then state targets will be used.

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| **Gender** | | | | | | | |
|---|---|---|---|---|---|---|---|
| Female | 2 | 2 | 89.60 | 89.60 | 100.00 | N/A | N/A |
| Male | 5 | 6 | 89.60 | 89.60 | 83.33 | N/A | N/A |
| **Ethnicity / Race** | | | | | | | |
| Asian | | | 89.60 | 89.60 | N/R | N/R | N/R |
| Black or African-American | 1 | 1 | 89.60 | 89.60 | 100.00 | N/A | N/A |
| Filipino | | | 89.60 | 89.60 | N/R | N/R | N/R |
| Hispanic | 4 | 5 | 89.60 | 89.60 | 80.00 | N/A | N/A |
| American Indian/Alaskan Native | | | 89.60 | 89.60 | N/R | N/R | N/R |
| Other Non-White | | | 89.60 | 89.60 | N/R | N/R | N/R |
| Pacific Islander | | | 89.60 | 89.60 | N/R | N/R | N/R |
| Multi-Ethnicity | | | 89.60 | 89.60 | N/R | N/R | N/R |
| White Non-Hispanic | 3 | 3 | 89.60 | 89.60 | 100.00 | N/A | N/A |
| **Special Populations** | | | | | | | |
| Individuals Preparing for Non-Traditional Fields | | | 89.60 | 89.60 | N/R | N/R | N/R |
| Out of Workforce Individuals | | | 89.60 | 89.60 | N/R | N/R | N/R |
| Individuals with Economically Disadvantaged Families | 5 | 6 | 89.60 | 89.60 | 83.33 | N/A | N/A |
| English Learners | | | 89.60 | 89.60 | N/R | N/R | N/R |
| Single Parents | | | 89.60 | 89.60 | N/R | N/R | N/R |
| Individuals with Disabilities | 2 | 3 | 89.60 | 89.60 | 66.67 | N/A | N/A |
| Homeless Individuals | | | 89.60 | 89.60 | N/R | N/R | N/R |
| Youth in Foster Care | | | 89.60 | 89.60 | N/R | N/R | N/R |
| Youth with Parent in Active Military | | | 89.60 | 89.60 | N/R | N/R | N/R |

| **Core Indicator 3 - Cohort Yr: 2021- 2022 Non-traditional Program Enrollment** | | | **Negotiated Level** | | **College Performance** | **Percent Above or Below Negotiated Level** | **Percent Above or Below 90% Negotiated Level** |
|---|---|---|---|---|---|---|---|
| | Count | Total | State | District | | | |
| CTE Cohort* | | | 27.00 | 27.00 | N/R | N/R | N/R |
| **Gender** | | | | | | | |
| Female | | | 27.00 | 27.00 | N/R | N/R | N/R |
| Male | | | 27.00 | 27.00 | N/R | N/R | N/R |
| **Ethnicity / Race** | | | | | | | |
| Asian | | | 27.00 | 27.00 | N/R | N/R | N/R |
| Black or African-American | | | 27.00 | 27.00 | N/R | N/R | N/R |
| Filipino | | | 27.00 | 27.00 | N/R | N/R | N/R |
| Hispanic | | | 27.00 | 27.00 | N/R | N/R | N/R |
| American Indian/Alaskan Native | | | 27.00 | 27.00 | N/R | N/R | N/R |
| Other Non-White | | | 27.00 | 27.00 | N/R | N/R | N/R |
| Pacific Islander | | | 27.00 | 27.00 | N/R | N/R | N/R |



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| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Multi-Ethnicity | | | 27.00 | 27.00 | N/R | N/R | N/R |
| White Non-Hispanic | | | 27.00 | 27.00 | N/R | N/R | N/R |
| **Special Populations** | | | | | | | |
| Individuals Preparing for Non-Traditional Fields | | | 27.00 | 27.00 | N/R | N/R | N/R |
| Out of Workforce Individuals | | | 27.00 | 27.00 | N/R | N/R | N/R |
| Individuals with Economically Disadvantaged Families | | | 27.00 | 27.00 | N/R | N/R | N/R |
| English Learners | | | 27.00 | 27.00 | N/R | N/R | N/R |
| Single Parents | | | 27.00 | 27.00 | N/R | N/R | N/R |
| Individuals with Disabilities | | | 27.00 | 27.00 | N/R | N/R | N/R |
| Homeless Individuals | | | 27.00 | 27.00 | N/R | N/R | N/R |
| Youth in Foster Care | | | 27.00 | 27.00 | N/R | N/R | N/R |
| Youth with Parent in Active Military | | | 27.00 | 27.00 | N/R | N/R | N/R |

| **Core Indicator 4 - Cohort Yr: 2021- 2022 Employment** | | | **Negotiated Level** | | **College Performance** | **Percent Above or Below Negotiated Level** | **Percent Above or Below 90% Negotiated Level** |
|---|---|---|---|---|---|---|---|
| | Count | Total | State | District | | | |
| CTE Cohort* | DR | DR | 73.25 | 73.25 | DR | N/A | N/A |
| **Gender** | | | | | | | |
| Female | DR | DR | 73.25 | 73.25 | DR | N/A | N/A |
| Male | DR | DR | 73.25 | 73.25 | DR | N/A | N/A |
| **Ethnicity / Race** | | | | | | | |
| Asian | | | 73.25 | 73.25 | N/R | N/R | N/R |
| Black or African-American | DR | DR | 73.25 | 73.25 | DR | N/A | N/A |
| Filipino | DR | DR | 73.25 | 73.25 | DR | N/A | N/A |
| Hispanic | DR | DR | 73.25 | 73.25 | DR | N/A | N/A |
| American Indian/Alaskan Native | | | 73.25 | 73.25 | N/R | N/R | N/R |
| Other Non-White | | | 73.25 | 73.25 | N/R | N/R | N/R |
| Pacific Islander | | | 73.25 | 73.25 | N/R | N/R | N/R |
| Multi-Ethnicity | | | 73.25 | 73.25 | N/R | N/R | N/R |
| White Non-Hispanic | | | 73.25 | 73.25 | N/R | N/R | N/R |
| **Special Populations** | | | | | | | |
| Individuals Preparing for Non-Traditional Fields | | | 73.25 | 73.25 | N/R | N/R | N/R |
| Out of Workforce Individuals | | | 73.25 | 73.25 | N/R | N/R | N/R |
| Individuals with Economically Disadvantaged Families | DR | DR | 73.25 | 73.25 | DR | N/A | N/A |
| English Learners | | | 73.25 | 73.25 | N/R | N/R | N/R |
| Single Parents | | | 73.25 | 73.25 | N/R | N/R | N/R |
| Individuals with Disabilities | | | 73.25 | 73.25 | N/R | N/R | N/R |
| Homeless Individuals | | | 73.25 | 73.25 | N/R | N/R | N/R |
| Youth in Foster Care | | | 73.25 | 73.25 | N/R | N/R | N/R |



* If no district target is available then state targets will be used.

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| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Youth with Parent in Active Military | | | 73.25 | 73.25 | N/R | N/R | N/R |

*Note: Students meeting criteria for for this indicator with 12+ CTE units in a discipline (one course is above intro) in 3 years. See cohort specifications for full criteria.

The DR notation indicates privacy requirements - EDD requires that counts less than six not be displayed. N/A (Not Applicable) indicates denominators 10 or N/R (Not Reported) indicates categories where no participants were reported. These performance indicators include all vocational programs whether or not they are supported with Perkins Title IC Funds. For more detailed reports, see Core Indicators 'Summary' and 'Detail' Reports. Shaded areas are for your information and are not included as accountability measures.

By totaling each positive, negative, N/A, N/R outcome in the last column from items 1 - 84, I certify and acknowledge that performance in the 84 Core Indicator categories is as follows:

_____ of the 84 are at or above the District negotiated level(s);

_____ of the 84 are below the District negotiated level(s);

_____ of the 84 are list as (N/A, N/R)

President or Designee, :_____



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