

CTE Enhancement Fund Legislation

From SB852 (6870-101-0001 provisions 18. (f)) . Headings added for clarity.

Purpose of CTE EF

\$50,000,000 of the funds appropriated in Schedule (17) shall be provided on a one-time basis to create greater incentive for California Community Colleges to develop, enhance, retool, and expand quality career technical education offerings that build upon existing community college regional capacity to respond to regional labor market needs. Funds may be used for equipment, curriculum development, professional development, and other related costs necessary to develop, enhance, retool, and expand quality career technical education offerings.

Basis of Allocation to Regions

The Chancellor of the California Community Colleges shall allocate these funds to the community college regions based on a formula that factors in the total number of full-time equivalent students, including full-time equivalent students in career technical education courses.

Regional Fiscal Agent

The Chancellor of the California Community Colleges shall, in consultation with community colleges within each region, designate either the district then serving as the fiscal agent for the regional consortia or an alternative district to serve as the fiscal agent for these funds.

Criteria

The funds shall be distributed by the fiscal agent to the California Community College districts within the region for career technical education programs that are developed with industry input, matched by industry resources, and adopted by faculty upon certification by the regional consortia. The courses or programs of study for which the funds are requested shall meet all of the following criteria:

- (A) Be for occupations and sectors that are demonstrated to be in demand in the regional labor market.
- (B) Be for occupations for which regional production of employees is insufficient to meet labor market demand.
- (C) Demonstrate regional alignment of program and curricula

Priority for funding shall go to programs that meet all of the criteria listed above and that meet one or more of the following criteria:

- (A) Are in priority sectors identified by the region.
- (B) Are in emerging sectors identified by the region.
- (C) Are articulated with K-12 or four year institutions.

Responsibilities

Individual colleges and districts shall be responsible for identifying eligible programs and their faculty, implementing courses and programs to meet regional capacity needs, participating in regional coordination efforts, articulating with K-12 and four year institutions, and submitting outcome data to the Chancellor of the California Community Colleges.

The regional consortia shall be responsible for certifying labor market demand with input from regional employers and essential workforce and economic development partners, prioritizing investment of funds according to industry sectors and occupations, and ensuring regional coordination.

The district designated as the fiscal agent in each region shall be responsible for distributing the funds to each district within its region following certification by the regional consortia that the courses and programs submitted by the districts and colleges for funding meet the criteria listed in this subdivision.

The Chancellor of the California Community Colleges shall be responsible for administering the distribution of funds to the fiscal agents for each region and monitoring progress toward meeting regional and statewide career technical education needs.

Reporting Requirement

Supplemental Report of the 2014-15 Budget Package, Legislative Analyst's Office

Item 6870-101-0001—California Community Colleges

Economic and Workforce Development Program. On or before March 1, 2015, the California Community College Chancellor's Office shall submit to the budget committees of each house a report that describes the uses of additional funding provided in the 2014-15 Budget Act for the Economic and Workforce Development program. In addition, the report shall include recommendations on how to measure student and workforce outcomes associated with this additional funding, as well as recommendations for providing appropriate funding levels for career technical education programs in the future.