

# Santa Monica College

## Accreditation 2016 Summary

More information, including the **2016 Self Evaluation Report**, is available SMC website for Accreditation: <http://www.smc.edu/AboutSMC/Accreditation/Pages/Accreditation.aspx>

### Vision

Santa Monica College will be a leader and innovator in learning and achievement. As a community committed to open dialog and the free exchange of ideas, Santa Monica College will foster its core values: knowledge, intellectual inquiry, research-based planning and evaluation, academic integrity, ethical behavior, democratic processes, communication and collegiality, global awareness, and sustainability.

### Mission

Santa Monica College provides a safe and inclusive learning environment that encourages personal and intellectual exploration, and challenges and supports students in achieving their education goals. Students learn to contribute to the global community as they develop an understanding of their relationship to diverse social, cultural, political, economic, technological, and natural environments. The College recognizes the critical importance of each individual's contribution to the achievement of this mission.

Santa Monica College provides open and affordable access to high-quality undergraduate degrees and certificates, and participates in partnerships with other colleges and universities to facilitate access to baccalaureate and higher degrees. The College's programs and services assist students in the development of skills needed to succeed in college, prepare students for careers and transfer, and nurture a lifetime commitment to learning.

### Institutional Learning Outcomes

Santa Monica College students will:

- Acquire the self-confidence and self-discipline to pursue their intellectual curiosities with integrity in both their personal and professional lives;
- Obtain the knowledge and skills necessary to access, evaluate, and interpret ideas, images, and information critically in order to communicate effectively, reach conclusions, and solve problems;
- Respect the inter-relatedness of the global human environment, engage with diverse peoples, acknowledge the significance of their daily actions relative to broader issues and events;
- Assume responsibility for their own impact on the earth by living a sustainable and ethical life style; and
- Demonstrate a level of engagement in the subject matter that enables and motivates the integration of acquired knowledge and skills beyond the classroom.

### College Goals

#### Innovative and Responsive Academic Environment

- Continuously develop curricular programs, learning strategies, and services to meet the evolving needs of students and the community

#### Supportive Learning Environment

- Provide access to comprehensive student learning resources such as library, tutoring, and technology;
- Provide access to comprehensive and innovative student support services such as admissions and records, counseling, assessment, outreach, and financial aid.

#### Stable Fiscal Environment

- Respond to dynamic fiscal conditions through ongoing evaluation and reallocation of existing resources and the development of new resources.

#### Sustainable Physical Environment

- Apply sustainable practices to maintain and enhance the College's facilities and infrastructure including grounds, buildings, and technology.

#### Supportive Collegial Environment

- Employ decision-making and communication processes that respect the diverse needs of the entire college community.

### Participatory Governance

- DPAC is the central recommending body for matters not otherwise the primary of the College's specific college constituent groups and is the central planning body for the College.
  - Co-Chairs: Academic Senate President and Superintendent/President's Designee (VP of Enrollment Development)
  - Voting Membership: Academic Senate, Faculty Association, CSEA, Administration, Management Association, Associated Students
- DPAC Planning Sub-Committees
  - Budget
  - College Services
  - Facilities
  - Human Resources
  - Technology

### Processes of Continuous Quality Improvement

- Strategic Planning Process (every five years)
- Master Plan for Education Updates (annual)
- SLO and UO Assessments (ongoing)
- Program Review: Annual and 6-yr reports by all SMC instructional, student services and operational units
- Institutional Effectiveness Dashboard & Report (annual)

**SMC Success Outcomes (2015-2016) & Institution-Set Standards and Target Goals (if applicable)**

- Fall-to-Fall Persistence: 74.0% (standard: 71.8%; goal: 75.0%)
- Transfer Rate: 44.8% (standard: 47.0%)
- Course Success Rate: 68.0% (standard: 64.9%; goal: 70.0%)
- Basic Skill Improvement: 71.5% (standard: 66.7%; goal: 73.0%)
- Basic Skills Success in College Course Rate (Remedial Rate)
  - English: 46.6% (standard: 41.3%; goal: 50.1%)
  - Math: 27.8% (standard: 26.7%; goal: 31.2%)
  - ESL: 50.7% (standard: 50.7%; goal: TBD)
- CTE Completion Rate: 49.3% (standard: 47.4%; goal: TBD)
- Degrees Awarded: 2,222 (standard: 1,459)
- Certificates Awarded: 1,515 (standard: 1,325)
- Transfers to Public 4-Years: 2,269 (standard: 1,800)
- Completion Rate: 50.2% (standard: 47.3%)

**SMC Student Demographic Summary (Spring 2016 unless noted)**

- Headcount: 32,854 (Credit: 29,527; Noncredit: 3,327)
- About one third of students are full-time (33.6%)
- 44% are 20 to 24 years old, 26% are 19 or younger
- Largest ethnic/racial populations: Hispanic 38.3%, White 27.8%, Asian/Pacific Islander 16%, Black 8.9%
- Female: 52.7%; Male: 47.3%
- Most prevalent Educational Goal is Transfer (72.7%)
- Over 51% of students received financial aid in 2014-15
- About half of students are First Generation
- Basic Skills: 65% of first-time freshmen are assessed as not being college ready in English and 54% are assessed as not being college-ready in Math
- In Fall 2015, 82% of students attended classes on the main campus and 24% took online classes (duplicated counts). Nearly 9% of students take only online classes (unduplicated count).

**Santa Monica College  
Planning Organization Model**

