

<b>Institutional Learning Outcomes</b> <i>Santa Monica College students will...</i>	<b>Related Core Competencies</b>
I. Acquire the self-confidence and self-discipline to pursue their intellectual curiosities with integrity in both their personal and professional lives.	Personal Attributes: <ul style="list-style-type: none"> <li><input type="checkbox"/> Self-Discipline</li> <li><input type="checkbox"/> Academic Honesty</li> <li><input type="checkbox"/> Teamwork and Interpersonal Skills</li> <li><input type="checkbox"/> Self-Confidence</li> </ul>
II. Obtain the knowledge and academic skills necessary to access, evaluate, and interpret ideas, images, and information critically in order to communicate effectively, reach conclusions, and solve problems.	Communication and Analytic Skills: <ul style="list-style-type: none"> <li><input type="checkbox"/> Content Knowledge</li> <li><input type="checkbox"/> Information Literacy</li> <li><input type="checkbox"/> Technology Literacy</li> <li><input type="checkbox"/> Aesthetic Engagement</li> <li><input type="checkbox"/> Quantitative Reasoning</li> <li><input type="checkbox"/> Critical Thinking</li> <li><input type="checkbox"/> Oral and Written Communication Skills</li> </ul>
III. Respect the inter-relatedness of the global environment, engage with diverse peoples, and acknowledge the significance of their daily actions relative to broader issues and events.	Applied Social Knowledge and Values: <ul style="list-style-type: none"> <li><input type="checkbox"/> Employs a comparative and/or global perspective</li> <li><input type="checkbox"/> Course material has contemporary significance</li> <li><input type="checkbox"/> Service Learning – social</li> </ul>
IV. Take responsibility for their own impact on the earth by living a sustainable and ethical lifestyle.	Applied Knowledge and Valuation of the Physical World: <ul style="list-style-type: none"> <li><input type="checkbox"/> Scientific understanding of Earth’s natural systems and cycles</li> <li><input type="checkbox"/> Understanding of human impact on the environment</li> <li><input type="checkbox"/> Service Learning – environmental</li> <li><input type="checkbox"/> Conceptual foundations of environmental attitudes, values, and challenges</li> <li><input type="checkbox"/> Optimize the use of resources through cost containment and sustainability analysis</li> </ul>
V. Demonstrate a level of engagement in the subject matter that enables and motivates the integration of acquired knowledge and skills beyond the classroom.	Authentic Engagement: <ul style="list-style-type: none"> <li><input type="checkbox"/> Interest</li> <li><input type="checkbox"/> Valuing academic task beyond the task itself</li> <li><input type="checkbox"/> Self-efficacy/Empowerment</li> <li><input type="checkbox"/> Professional relevance</li> </ul>