

APPENDIX BINFORMATION ITEM 6**SUBJECT:** 2014-2015 GRANTS OFFICE ANNUAL REPORT**SUBMITTED BY:** Laurie McQuay-Peninger
Associate Dean, Grants

In 2014-2015, SMC managed nearly \$5 million in grant funds through 28 grant projects funded by local, state, and federal organizations, both public and private, all of which are supportive of the college's mission. This included 16 new awards, valued at roughly \$2.8 million in additional revenue, with slightly more than \$1.7 million to benefit 2014-2015 directly. One of these awards, while not offering direct cash support, offered work-based learning opportunities for students in the Solar Photovoltaics Program (valued at \$25,000). The most significant of these new awards is the LA HI-TECH grant, written and developed by SMC's Workforce and Economic Development Office, which provided two-thirds of the new funding. However, all 16 new awards reflect innovation across campus, including new programming in Solar Photovoltaics, adult basic education (specifically English as a Second Language), Guardian Scholars, and STEM. These numbers represent a significant increase over the 2013-2014 academic year, as outlined in the following table:

6 - Year Submission/Award Overview

Academic Year	Grants Submitted	Grants Awarded	Total Awarded	Single Year Impact
2009-2010	16	6	\$3.0M	\$1.5M
2010-2011	22	11	\$10.8M	\$3.5M
2011-2012	12	5	\$6.8M	\$1.7M
2012-2013	20	11	\$5.6M	\$1.6M
2013-2014	18	11	\$667,000	\$450,000
2014-2015	23	16	\$2.8M	\$1.7M
AVERAGE	18	10	\$4.9M	\$1.7M

In total, the college submitted 19 proposals to support the 2014-2015 academic year and was a collaborative partner in four proposals submitted by other institutions, including the proposal by Pasadena City College to fund LA HI-TECH. Of the 23 proposals submitted by or on behalf of the college, 16 were funded, yielding a success rate of 69.6 percent. As in the past, the majority of these grants were written by the Grants Office in collaboration with the programs and/or departments that were identified to directly manage and implement them. In addition to the Office of Workforce and Economic Development's leadership on the LA HI-TECH proposal, another significant collaboration involved the Santa Monica College Foundation, which funded a part-time grant writer to assist with the development and submission of private grant requests. These grants will support the 2015-2016 academic year, and as such are not included here. This support has allowed the Grants Office to continue to increase the number of grants submitted, specifically private grants.

The following table outlines the success rate of the various funding sources pursued by the college to support the 2014-2015 academic year.

Source of Funds	Grants Submitted	Grants Awarded	Success Rate
Federal Govt.	6	4	66.7%
State Govt.	9	7	77.8%
Local Govt.	0	0	--
Private	8	5	62.5%
Total	23	16	69.6%

Each of these grants supports projects that work to achieve the college's mission, as well as one or more of SMC's strategic initiatives, institutional learning outcomes, and supporting goals. The following table provides a breakdown of grants submitted and awarded to support 2014-2015 and their relation to institutional goals and objectives. Many of these grants support more than one outcome, and thus the total adds to more than the number of awards.

Area of Focus	Number of Grants Submitted/Awarded by Funding Source									
	Private		Local		State		Federal		Total (duplicated)	
	Submitted	Awarded	Submitted	Awarded	Submitted	Awarded	Submitted	Awarded	Submitted	Awarded
ILO #1: Personal Attributes	6	4	0	0	2	2	3	1	11	7
ILO #2: Academic Skills	5	2	0	0	8	6	5	4	18	12
ILO #3: Global Citizenship	1	0	0	0	0	0	0	0	1	0
ILO #4: Sustainability	1	0	0	0	1	1	4	4	6	5
ILO #5: Authentic Engagement	0	0	0	0	2	1	3	3	5	4
Supporting Goal #1: Innovative/ Responsive Learning Environment	2	0	0	0	9	7	6	4	17	11
Supporting Goal #2: Supportive Learning Environment	5	5	0	0	1	1	1	0	7	6
Strategic Initiative #1: GRIT	3	2	0	0	0	0	0	0	3	2
Strategic Initiative #2: I3	2	0	0	0	2	1	1	0	5	1
Strategic Initiative, CTE	0	0	0	0	8	6	4	4	12	10
Strategic Initiative, Basic Skills	0	0	0	0	1	1	2	2	3	3
TOTAL (duplicated)	25	13	0	0	34	26	29	22	88	61

In addition, each project supports at least one of the Goals and Priorities of the SMC Board of Trustees, including:

- 1 grant submitted that will “support a culture of evidence that fosters the use of rigorous methodology to monitor and improve institutional effectiveness and student progress” (Priority 1);
- 6 grants submitted and 3 awarded that will help “institutionalize initiatives that are effective in reducing the student equity gap, improving basic skills mastery in mathematics and English by, for example, deepening outreach into high schools and expanding Summer Jams and First Year Experience to include the development of pathways to transfer” (Priority 2);
- 12 grants submitted and 10 awarded to “strengthen and promote workforce/career technical programs and pathways, such as EMERGE and the rebranding of the Academy of Entertainment and Technology, and improve CTE completion rates” (Priority 3); and
- 4 grants submitted and 3 awarded grants to “support I³ and other innovative practices that address student need and increase student success” (Priority 4).

The submission of these grants in direct support of institutional learning outcomes, supporting goals, and strategic initiatives also helped the college’s Board of Trustees achieve its 10th Priority, to pursue and obtain appropriate external funding.

The following list provides a summary of all active grant-funded projects, both new and continuing, for 2014-2015 and how they relate to the Board of Trustee’s Goals and Priorities. Corresponding Institutional Learning Outcomes, Supporting Goals, and/or Strategic Initiatives, as well as the annual award total, the funding source, and the principal investigator/project director, are also listed. It should be noted that many of these grants support more than one of these outcomes; for the purposes of this report, projects are listed under their primary area of emphasis.

Board Goal: Educational Advancement and Quality

Board Priority #2: Institutionalize initiatives that are effective in reducing the student equity gap, improving basic skills mastery in mathematics and English by, for example, deepening outreach into high schools and expanding Summer JAMS and First Year Experience to include the development of pathways to transfer.

Basic Skill Improvement

- **NEW for 2014-2015** – Adult Education and Family Literacy Act Funding (\$246,655, California Department of Education): This renewable project will strengthen existing non-credit ESL and English Literacy Civics programming through the addition of tutoring and counseling, increased use of technology, and development of vocational ESL classes. SMC will work to build a non-credit ESL program that feeds into for-credit coursework and provides opportunities for non-native English language learners to obtain the skills they need to pursue postsecondary education. (This project also addresses ILO 1 and 2, Supporting Goal 1, and the Basic Skills Strategic Initiative.)

Student Success/Special Populations—High School Outreach/College Prep and Access

- Upward Bound (\$250,000 – U.S. Dept. of Education): This TRIO grant targets low-income, potential first generation college students from Venice and Crenshaw high schools, providing academic assistance, college planning and assistance, and counseling/mentoring support. (This project supports ILO #1 and 2, as well as Supporting Goal #2 and the GRIT Initiative. The Project Manager for Upward Bound is Bonita Cooper.)

Student Success/Special Populations—Low Income, First Generation Students

- Student Support Services (\$281,509 – U.S. Dept. of Education): This TRIO grant targets low income, first generation college students and provides them with the skills and resources that they need to successfully complete their SMC studies and transfer to a baccalaureate program. (This project supports ILO #1 and #2, Supporting Goal #2, and the GRIT Initiative. Wendi DeMorst is currently serving as the Project Manager for this program, which will continue through 2015. The application for the next cycle is pending with award notifications expected soon.)
- Child Care Access Means Parents in School (U.S. Dept. of Education – This grant expired September 30, 2014, so there was no new funding for 2014-2015): This grant provided child care assistance for low-income, Pell-eligible students enrolled at SMC so that low-income parents may continue to attend classes without worry over the care of their children. (This 4-year project also supported Supporting Goal #2. Jenny Trickey was the Project Manager.)
- Pico Promise (\$156,782 – City of Santa Monica): This project is an expansion of the former Pico Partnership on the Move Program that was previously funded by the City of Santa Monica's Community Development Grants Program. The Pico Promise program offers instructional and student support assistance to low-income students from the Santa Monica-Malibu School District, specifically the Pico Neighborhood, so that they may achieve their academic and/or career goals. (This project also supports ILO #1 and #2, as well as the Board's third Goal, Community and Government Relationships, Priority #14, to strengthen and expand programs and partnerships that serve SMMUSD students. This is a four year award; Wendi DeMorst and Roberto Gonzalez shared project management responsibilities for this project during the 2014-2015 academic year. This award ended June 30, 2015, but SMC received a new award in June, which will begin July 1, 2015.)

Student Equity/Special Populations – Science, Technology, Engineering, and Mathematics (STEM)

- **NEW for 2014-2015** – STEM Resources Grant (\$20,000 – Kenneth T. and Eileen Norris Foundation awarded to the Santa Monica College Foundation): These funds will buy math and science textbooks that low-income students may check-out and use during the semester to help reduce the total cost of education. (This project supports ILO 2 and Supporting Goal 2. Melanie Bocanegra will work with the Santa Monica College Foundation to carry out this project.)
- **NEW for 2014-2015**—STEM Scholarship Program (\$25,000 – Edison Corporate Contributions, awarded to the Santa Monica College Foundation): These funds provide financial assistance to students participating in the Science and Research Initiative. (This grant also supports ILOs 1 and 2 and Supporting Goal 2. Melanie Bocanegra works in collaboration with STEM faculty to distribute these funds via the Santa Monica College Foundation.)
- HSI STEM and Articulation Program Grant (\$1,140,705 – U.S. Department of Education and delivered in collaboration with the University of California, Los Angeles): The purpose of this grant is to promote STEM degrees and careers among Latino and other underrepresented student populations in STEM, including underrepresented minority students, but also women and low-income, first generation students in general. This will be accomplished through the SMC/UCLA Science and Research Initiative, which includes an array of student support and instructional services, such as counseling, advising, transfer planning, mentoring, and increased involvement in applied learning activities. (This five year grant also supports ILO # 1, #2, and #4, Supporting Goals #1 & #2, and Strategic Initiative—Sustainable Campus. Melanie Bocanegra serves as Project Director.)

Board Priority #3: Strengthen and promote workforce/career technical programs and pathways, such as EMERGE and the rebranding of the Academy of Entertainment and Technology, and improve CTE completion rates.

Multidisciplinary CTE Initiatives

- **NEW for 2014-2015** – SB1070 Career Technical Education Pathways Program (No new funding in 2014/2015– California Community Colleges Chancellor’s Office): The intent of the SB1070 grant to continue, expand, and regionalize the best practices achieved thus far by the Career Technical Education Pathways Program. The Chancellor’s Office agreed to fund two grants in Los Angeles County, and Santa Monica College partnered with Rio Hondo College (and 7 other colleges) to submit an application on behalf of the nine “Ring Colleges” located outside of the LACCD. The nine “Ring Colleges” have shared information from their SB70 collaborative/CTE Transitions efforts and selected key talent to guide the consortium in the development of a steering committee in order to develop a two-year plan to implement sustainable policies/practices on a regional landscape. (This project also addresses Supporting Goal 2, as well as the CTE Strategic Initiative. Tricia Ramos/Frank Dawson are program administrators for SMC, although Rio Hondo College is the fiscal agent for the project.)

Health Sciences (including Nursing and Allied Health)

- **NEW for 2014-2015**—Enrollment Growth for ADN to RN Programs (\$106,787 – California Community Colleges Chancellor’s Office): The purpose of this grant is to increase student enrollment in SMC’s Nursing Program by 10 students and improve student retention rates through an array of instructional and student support services. (This grant also supports ILO #2, Supporting Goal #1 and the CTE Strategic Initiative. Ida Danzey is the Project Director.)
- **NEW for 2014-2015**—Augmentation Grant for Enrollment Growth for ADN to RN Programs (\$75,000 – California Community Colleges Chancellor’s Office): This grant augments existing funds allocated to the Nursing Program in 2014-2015 and expands services into 2015-2016. (This grant also supports ILO #2, Supporting Goal #1 and the CTE Strategic Initiative. Ida Danzey is the Project Director.)
- **NEW for 2014-2015** – Assessment, Remediation, and Retention Grant for ADN to RN Programs (\$114,000 – California Community Colleges Chancellor’s Office): This funding from the Chancellor’s Office was awarded to implement new programming and/or maintain existing programming in support of Nursing student success, including tutoring, counseling, skill development activities, and professional development for faculty. (This grant also supports ILOs 1 and 2, Supporting Goal 1 and 2, and the CTE Strategic Initiative. Ida Danzey is the Project Director.)

ICTE

- **NEW for 2014-2015**—California Career Pathways Trust (\$962,500 – California Department of Education): Santa Monica College will work in collaboration with Pasadena City College as the fiscal agent to implement the LA HI-TECH grant. This project will develop a robust career pathway in ICTE and expand SMC’s opportunities for collaboration with local and regional high schools, specifically in the area of ICTE. (This project also supports ILOs 2 and 5, Supporting Goal 1, and the I3 and CTE Strategic Initiatives. Frank Dawson is the program administrator.)

Sustainable Technologies

- **NEW for 2014-2015** – Advanced Technological Education Program (\$65,351 – National Science Foundation): In 2014-2015, Santa Monica College received its first National Science Foundation grant in support of the Solar PV Installation Program. Through this project, SMC will further the development and enhancement of the Solar PV Installation Program by addressing gaps that are preventing students from completing the program and obtaining employment in the field. Specifically, these gaps include insufficient knowledge of math and science upon entry to the program and limited work-based learning experiences prior to completion. SMC will develop contextualized math and science modules to support the content courses and expand the availability of work-based learning opportunities through internships and other partnerships with industry. High school outreach and increased awareness of career opportunities in this industry are also key components. (This three-year project also supports ILO 2, 4, and 5, Supporting Goal 1, and the CTE and Sustainability Strategic Initiatives. Stuart Cooley is the Principal Investigator, while Steve Paik is Co-Principal Investigator.)
- **NEW for 2014-2015**—Advanced Topics in Solar Photovoltaics (\$17,100 – U.S. Department of Energy through a grant with the California Community Colleges and the University of Hawaii and funneled through the City College of San Francisco as part of the regional Solar Instructor Training Network): SMC received funding from the Solar Instructor Training network to develop and pilot four not-for-credit seminars to expand and enhance knowledge of solar photovoltaics among working professionals as well as recent graduates. Seminar topics included Federal and State Policies Affecting Photovoltaics, Time Value of Energy and Photovoltaics, Coupling Photovoltaics and Electric Vehicles, and Coupling Photovoltaics and Energy Storage. (This grant also supported ILOs #2 and #4, Supporting Goal 1, and the CTE and Sustainability Strategic Initiatives. Stuart Cooley was the project lead.)
- **NEW for 2014-2015**—GRID Alternatives Work-Based Learning Opportunity (this award from the U.S. Department of Energy through a grant with the California Community Colleges and the University of Hawaii and funneled through the City College of San Francisco as part of the regional Solar Instructor Training Network does not provide cash for the program): One of the goals of the Solar PV Program is to provide work-based learning opportunities for students. This grant allows SMC to place students with GRID Alternatives for hands-on learning experiences with community-based projects at no cost to the program/college. Funding from SITN is reimbursing GRID Alternatives for its costs so that students can participate at no charge. (This grant also supports ILOs #2, #4, and #5, Supporting Goal 1, and the CTE and Sustainability Strategic Initiatives. Stuart Cooley is the project lead.)
- **NEW for 2014-2015** – Prop 39 Program Improvement Fund (\$6,263 – California Energy Commission): The purpose of this project is to strengthen SMC's Solar PV Installation Program through the purchase of new equipment to enhance safety and increase relevance to workplace standards. (This project also supports ILO 2 and 4, Supporting Goal 1, and the CTE and Sustainability Strategic Initiatives. Vicki Drake is the project lead.)

Early Childhood Education/Education

- Early Start Pathway (\$403,834 – Los Angeles Universal Preschool): The purpose of this project is to develop/deliver a 2+2+2 program in Early Childhood Education in partnership with SMMUSD and CSU Dominguez Hills with the intent to increase the number of qualified early childhood education professionals with a baccalaureate degree. (This five year project also supports ILO #2 and Supporting Goal #1. Laura Manson is the principal investigator on this project. This project ends June 30, 2015.)

- Child Development Training Consortium Grant (\$7,500 – state funded): This ongoing project provides tuition, books, mentoring, and professional development activities for ECE students. (This grant also supports ILO #1. Laura Manson serves as the lead.)

Entrepreneurship

- **NEW in 2014-2015** – Community Foods Project (U.S. Department of Agriculture funding awarded through RootDown LA): RootDown LA contracted with Santa Monica College to assist with the development of a training program that provides youth with the knowledge, skills, and experience necessary to create and sustain entrepreneurial projects in support of local food projects. (This project addresses ILOs 1,2, 4, and 5, Supporting Goal 1, and the CTE and Sustainability Strategic Initiatives. Genevieve Bertone served as the administrative lead for this project managed by RootDown LA.)
- Small Business Development Center (\$150,000 – SBDC Network/Small Business Administration): This project provides small business development services, such as business planning development, financial planning, workshops, and other individual assistance to new and emerging small business owners in west Los Angeles County. (This program ended as of December 2014.)

Board Priority #4: Support I³ and other innovative practices that address student need and increase student success.

Innovation through Faculty/Staff/Student Professional Development and Training

- **NEW Funding for 2014-2015** – California Community Colleges Student Mental Health Program/ Campus Based Grant (\$40,000 – Foundation for California Community Colleges): Based on the success of the first round of funding, SMC’s Office of Psychological Services received a second award to continue to develop and deliver mental health prevention and early intervention services to support students campus-wide, targeting specifically students who are underserved and/or at-risk of mental illness, including veterans, disabled students, African American, low-income, and first generation. (This project also supports ILO #1 and Supporting Goal #2. Sandra Rowe has served as Project Director with support from Dawn Murphy as Project Manager.)
- Title V Developing Hispanic Serving Institutions Grant (\$645,092 – U.S. Department of Education): The purpose of this project is to develop a Teaching and Learning Center at SMC that will foster and support the use of best practices in both student support and instructional delivery across campus through an array of professional development activities. (This project previously supported the Board priority to “promote professional development activities for all classified and academic staff, including adjunct faculty.” It also supports ILO #1 and #2, Supporting Goal #1, and the GRIT, I³, and Basic Skills Strategic Initiatives. Edna Chavarry is the Project Manager of this five year grant.)

Innovative Programs that Support Student Success/Special Populations—Foster Youth

- **NEW for 2014-2015** – Guardian Scholars Program (\$20,000 – S. Mark Taper Foundation): Santa Monica College received its first S. Mark Taper Foundation grant to expand and enhance the capacity of the Guardian Scholars Program to provide instructional and student support services to students who are or once were in foster care. (This 2-year project also supports the Board’s priority to address student equity, as well as ILO #1, Supporting Goal #2, and the GRIT Initiative. Debra Locke is the program coordinator.)
- **NEW for 2014-2015** – Guardian Scholars Program (\$3,500 – Sidney Stern Memorial Trust): This grant will expand and enhance the capacity of the Guardian Scholars Program to provide instructional and student support services to students who are or once were in foster care. (This project also supports the Board’s priority to address student equity, as well as ILO #1, Supporting Goal #2, and the GRIT Initiative. Debra Locke is the program coordinator.)

- Guardian Scholars Implementation Grant (\$48,000 – Stuart Foundation via subcontract award from Loyola Marymount University): SMC is collaborating with Loyola Marymount University and the University of California, Los Angeles, to develop and implement a Guardian Scholars Program. The Guardian Scholars program will support students who are or once were in foster care. (This 3-year project also supports the Board's priority to address student equity, as well as ILO #1, Supporting Goal #2, and the GRIT Initiative. Debra Locke is the program coordinator.)

Innovative Programs that Support Student Success/Special Populations – U.S. Veterans

- Veterans Resource Center (\$50,000 – Ralph M. Parsons Foundation, awarded to the Santa Monica College Foundation): These funds will help sustain services and resources developed through the FIPSE Center of Excellence grant in support of the Veterans Resource Center, including student resource management, tutoring, mentoring, on-site student support workshops, transfer advising, and other activities. (This two-year grant also supports ILO #1 and Supporting Goal #2. Linda Sinclair and Audrey Sandoval serve as the project leads.)
- FIPSE Center of Excellence for Veteran Student Success (this grant ended its no-cost extension period on 9/30/2014): Through this grant, SMC expanded the capacity of SMC's Veterans Resource Center to include tutoring, mentoring, on-site Financial Aid and Career Services workshops, transfer advising and co-located DSPS services. (This grant also supports ILO #1 and Supporting Goal #2. Linda Sinclair and Audrey Sandoval served as the project leads.)