



**Career and Technical Education (CTE)
Joint Academic Senate Committee**

October 25, 2016

Bus 111

1:00 – 2:15pm

In Attendance: Eve Adler, AnneMarre Bautista Fariba Bolandhemat, Nancy Cardenas, Dione Carter, Chris Fria, Hannah Lawler, Maria Leon-Vazquez, Georgia Lorenz, Ford Lowcock, Kaysha Morgan, Maria Muñoz, Debbie Perret, Tom Peters, Steve Peterson, Perviz Sawoski, Sal Veas.

Call to order: 1:08pm

Public Comments*

None.

Approval of Minutes: October 11, 2016

All are in favor to approve the October 11th minutes. No oppositions, no abstentions.

Chairs Report

None.

New Business - Action Items

Pathways – Georgia Lorenz

There is a national movement to create pathways at an institutional level. SMC would like to build upon the momentum created by the CTE Committee. The college as a whole is looking more deeply into guided pathway development and how it would benefit our students. We have a lot of internal data we can take advantage of such identifying bottlenecks and building pathways off of that.

We can also focus on Curriculum Redesign – what would those pathways look like for full and part time students. How can we incorporate MyEdPlan to help student stick to the pathway? We give students so many choices they don't know what courses to choose; the California Model simplifies options for students.

We were invited to apply for the Innovations Award – which is State funded – where one of the priorities is curriculum redesign which pathways is a part of. Arizona State University reached out to use to see how they could help with the Innovations Award – they are one of the models to follow.

For the Strong Workforce Program we need to identify institutional and possible curriculum barriers, and anything else that we may feel is preventing us from meeting the goals of the grant.

**Five minutes is allocated to anyone who wishes to address the CTE Committee on an agenda item, for general comments, or non-agenda items.*



Course Prerequisites – Chris Fria

We spoke with Esau Tovar on how to automate the process. We will work with the tool Esau has in order to build a database to automatically flag courses that have been contested. We are also working on creating a packet for departments showing the implementation steps and are hoping the process will go into effect by fall 2017.

LaunchBoard – Data Coaches – Hannah Lawler

This presentation is a follow up to what was conducted at the CTE Retreat in June of 2016 and to show what is new in the LaunchBoard database. A few new tabs have been added which include Employment data (one more year of data has been uploaded), Non Credit, Awards, and a Strong Workforce tab. This tool can be used for other things as well such as program review.

Typically, you'd use first 3 tabs of the tool, specifically the "snapshot" tab which is meant to tell a quick story. Here, you can use either a 4, or 6 digit TOP code, or by industry sector. If you want to look at employment or wage gain, you will want to look at least three years from today, and if you want to make a case for growing a program, you'll want to look at the regional data.

Fariba will forward materials on how to sign up for a LaunchBoard login and password and Fariba will send out an email to find out what the committee wants to learn from the LaunchBoard tool what information departments need from Hannah to help with applying for SWP funding.

There will be a meeting held on November 4th to discuss creating a certification program for those interested in the data and how to use it. A stipend will be made available to go through the training.

Future Business Items

- a. Priorities for SWP
- b. CTE Outcomes Survey
- c. CTE Plenary session and Pathway Academy
- d. Marketing CTE Programs

Announcements

None.

Adjournment: 2:28pm

2016 – 2017 Meeting Dates: Tuesdays, 1:00 – 2:15pm, Business 111

Fall 2016:

September 20, 2016
October 11, 2016
October 25, 2016
November 8, 2016
November 22, 2016
December 6, 2016

Spring 2017:

March 7, 2017
March 21, 2017
April 4, 2017
April 18, 2017
May 9, 2017
May 23, 2017