



Career Education (CE) Committee

Tuesday, September 29, 2020

Zoom

1:00 - 2:15pm

In attendance (via Zoom): Ashanti Blaize, Nancy Cardenas, Dion Carter, Kevin Chicas, Sheila Cordova, Drew Davis, Amanda Garcia, David Hall, Sasha King, Laura Manson, Ashley Mejia, Elilsa Meyer, Walter Meyer, Eric Minzenberg, Hannah Nelson, Sharyn Obsatz, Debbie Perret, Tricia Ramos, Salvador Santana, Perviz Sawoski, Steven Sedky, Howard Stahl, Elan Throckmorton, Sal Veas.

I. Call to Order: 1:04pm

II. Public Comments: None

III. Approval of Minutes: None

IV. Reports

Chair - Steven Sedky

This committee brings forth camaraderie, diversity, we connect and try to solve problems and it's very gratifying to see all the amazing work that's happening.

Today's meeting is more on how to center equity. We've invited Kevin Chicas, Chair of the Equity Committee, to share what that committee is doing. We'll also have discussions on our priorities for this year. We'll use breakout rooms for those discussions but before we do so we have two new committee members:

Amanda Garcia – CMD Counselor for IxD and Hannah Nelson, Photography faculty.

Also joining us today is Elisa Meyer, Chair of Institutional Effectiveness.

An exciting Board item on the agenda for the coming meeting – Sasha King, if approved, will be the Associate Dean of Workforce. Also on the Board agenda is Dione Carter who will be moving away from Noncredit and into Erica LeBlanc's position.

Vice Chair – Tricia Ramos

This is a very interesting and challenging time in terms of how to keep the wheels on during COVID - all thanks to faculty for being able to pivot. It may get harder, and we may be asked to do more and more but with every challenge comes opportunity. Pending Board approval Tricia will be working at the CMD with the programs and faculty – a very exciting opportunity to work with those committed to this committee.

This committee started out of another crisis and during the last recession. It was a way of keeping career education as a focal point. Eve Adler (who is retiring) was the first chair of the committee. Equity for the CE Committee is a new focus and approach. CE students are more successful than the general population, it'll be good to capitalize in those successes.

We have the Ocean Economy which we're looking at creating sustainable careers for our students and is cross disciplined. Another exciting item is accelerated learning. It allows credit for prior learning – Howard Stahl is taking a leadership role for moving that forward and the college has to have a plan by December.

V. Information Items

Centering Equity in CE Committee Work – Kevin Chicas

Before handing it over to Kevin, Steven references the CE Outcomes Survey (CTEOS) and Georgetown's Center for Education report which looks at data, the impact of education has on earnings, and the three pathways to good jobs (high school, middle skill, bachelor). Link to Georgetown - <https://cew.georgetown.edu/cew-reports/raceandgoodjobs/>

Kevin Chicas is faculty in the Communications Media and Business departments. He's also a Distance Ed mentor, a certified Data Coach, proud SMC Alum and has been teaching at SMC for four (4) years. Currently serving as the Chair of the Equity and Diversity Committee which aligns efforts in goals delineated in equity the plan. The committee addresses faculty and academic related equity diversity concerns and makes recommendations on policies such faculty hiring practices, reviewing curriculum, and analyzing welcoming/ice breakers for workshops.

The committee is working with appropriate campus groups to promote and ensure student success, and update/keep the equity plan in our purview. The committee is comprised of six (6) faculty: Sara Brewer (Communications), Kevin Chicas (Communications), Chante Deloach (Psychology), Angelica Duran (English), Mark Tomasic (Dance), and Amber Urrutia (Philosophy and Social Sciences).

Kevin describes the differences between equality vs equity.

Equality is where you treat everyone the same. You give everyone the same resources.

Equity – you engage in culturally responsive practices that are intentional that ensure of where the student comes from – we ensure they are given fair and just treatment, opportunities, and fundamentally we can ensure they have the possibility of having a much more stable future.

At SMC, we have a large community of faculty, administrators, and staff that are all interested in making sure we can provide this for our students. We have the power to create conditions to facilitate this process.

Different students bring different needs. We have to acknowledge them.

Equity creates a path to true equality and social justice. And equitable society is where all can participate and prosper. We need to identify what our student needs are so they can be successful.

An example to be equity minded;

Minorities not seeking Math and English tutoring services. That statement is putting blame on the student. What are the benefits of the students using the services? What are we personally doing to assist student to schedule the tutoring service. Show them and inform them how to do it or show the entire class.

We should put emphasis on the institution to provide resources and support for students. We need to make a concerted effort to provide those services. We need to emphasize responsibility and accountability.

Discussion on CE Committee Priorities 2020-21 (Equity, Curriculum/Online Instruction & industry alignment)

The committee it put into break out rooms to discuss equity and CE Committee priorities.

The committee returns from the breakout rooms and states the core indicators addressed via Perkins is in support of our goals, along with making sure we don't hurt any of our mission critical items – looking at the data is a must, and lastly, some CE departments have anecdotal evidence but no program specific data.

VI. Old Business: N/A

VII. New Business: N/A

VIII. Adjournment: 2:27pm

For all documents, visit www.smc.edu/senate.

Next scheduled meeting: October 13, 2020, Location: Zoom