



**Career Education (CE) Committee**

Tuesday, October 27, 2020

Zoom

1:00 - 2:15pm

**Zoom:** Leigh Allen, Chris Baccus, Ashanti Blaize-Hopkins, Nancy Cardenas, Shelia Cordova, Drew Davis, Amanda Garcia, David Hall, Sherece Jefferson, Sasha King, Mario Leon-Vazquez, Laura Manson, Eric Minzenberg, Maria Munoz, Hannah Nelson, Patricia Ramos, Vicki Rothman, Salvador Santana, Perviz Sawoski, Steven Sedky, Scott Silverman, Howard Stahl, Elena Throckmorton.

**Call to order** 1:05pm

**Public Comments:** None

**Approval of Minutes:**

October 13, 2020 - Motion to approve by Howard Stahl, second by Sasha King.  
All in favor, no abstentions, no oppositions.

**Reports**

*Chair Steven Sedky*

Steven informs the committee the November 10<sup>th</sup> meeting will be moved to November 17<sup>th</sup>. The remaining meetings for the semester are November 24<sup>th</sup> and December 8<sup>th</sup>. There will be trainings on equity open to all CE faculty November 17<sup>th</sup>, December 8<sup>th</sup>, and during the winter retreat.

*Vice Chair Patricia Ramos*

Tricia had a chance to participate on an advisory board meeting for Administration of Justice. She realized the field is being impacted during Covid since there are no trials going on. Please invite Advisory Tricia, Sasha, and Nancy to participate in your advisory board meetings.

A few questions being asked by the general public and would like to get more answers from the committee in order to have a better outlook for the future:

1. Which of your work-based programs have been impacted the most due to Covid-19?
2. How have they been impacted? What specific changes occurred to the way these programs deliver their curriculum?
3. What concerns have your industry partners had regarding the changes to your programs?
4. In what ways has Covid-19 widened the equity gap for students? How else has Covid-19 impacted the students?
5. What resources, support services or technology have been most helpful to your programs, faculty, students and staff?
6. Due to the changes because of Covid-19, what have you discovered about your work? What



strengths have revealed themselves? What weaknesses have revealed themselves?

7. Which impacts do you believe will have a short-term impact on the programs? Looking down the road three-five years, which impacts do you believe will have a long-term effect?

### **Informational items**

*Update on Remote Mentorship Program with the SM Chamber- Chris Baccus*

A PowerPoint presentation shared with the committee that was also presented to the Santa Monica Chamber Board. A virtual learning space will be provided while using a mentorship model for students to create relationships with employers.

There will be thirty (30) students and six (6) mentors identified around STEAM (Science, Technology, Engineering, Arts, And Media). By leveraging the Latino Center and the African American Collegiate Center, the program seeks to give more minority students opportunities outside of the classroom to increase their career possibilities as well as assist with their major decision-making process early in their student experience at Santa Monica College.

*Update on Cloud Computing Equity Cohort- Chris Baccus, Steven Sedky & Howard Stahl*

We have partnered with a nonprofit organization to help sponsor digital access for students going through the Cloud-Computing Program in order to achieve digital equity for communities of color. A total of \$10,000 worth of devices has been donated. We held a virtual information session that allowed students to learn more about the SMC's cloud program. Several students enrolled into cloud computing introduction class. This pilot partnership is a great example of innovative outreach strategies that facilitate access to programs offered at SMC.

*EMSI Skills Discussion: Creating a Common Language between people, education and work*

Career Coach looks at data and analytics for students to enter the workforce. EMSI has a new service called Skillabi – it bridges the gap between education and the workforce so students can understand what skills they'll be leaving with once they complete a course. Skillabi gathers skills from business and industry/jobs and make it so it is accessible to put into SLOs.

The following video was shared with the committee:

[https://www.youtube.com/watch?v=MWVCubYxQEg&feature=emb\\_logo](https://www.youtube.com/watch?v=MWVCubYxQEg&feature=emb_logo)

### **Old Business**

N/A

### **New Business**

N/A

**Adjournment 2:20pm**



For all documents, visit [www.smc.edu/senate](http://www.smc.edu/senate).

Next scheduled meeting: November 17, 2020, Location: Zoom