



Career Education (CE) Committee

Tuesday, October 5, 2021

Zoom

1:00 - 2:15pm

In attendance (via zoom): Leigh Allen, Simone Bartesaghi, Jason Beardsley, Ashanti Blaize, Nancy Cardenas, Ruth Casillas, Victoria Charles, Sheila Cordova, Drew Davis, Andria Denmon, Mario Franco, Amanda Garcia, David Hall, Jo Hao, Jose Hernandez, Gary Huff, Amina Khoja, Walt Louie, AnnMarie Leahy, , Maria Leon-Vazquez, James Lukas, Hannah Nelson, Sharyn Obsatz, Debbie Perret, Janet Robinson, Vicki Rothman, Perviz Sawoski. Steven Sedky, Redelia Shaw, Howard Stahl, Joshua Thomas, Elena Throckmorton, Esau Tovar, Sal Veas,

Call to order: 1:05pm

Public Comments: None

Approval of minutes: June 1, 2021

Motion to approve by Janet Robinson, second by Howard Stahl, all are in favor.

No abstentions, no oppositions.

Reports

- a. Chair: Steven Sedky
none
- b. Vice Chair: Sasha King (absent)

Information Items

Credit for Prior Learning – Jason Beardsley

We have a workgroup exploring a workflow for giving credit for prior learning (CPL). We are currently working with CSIS and Business to pilot the program. There have been some administrative challenges to face on the technical side and with getting the mechanism off the ground. If you are interested, email Jason and list the classes to begin the process with the CPL. There are several How To documents available as well. Jason is proposing to create an Office 365 form to get a sense of classes departments are interested in to start and then continue the conversations with the department chairs.

Howard Stahl (CSIS) states CPL became a state mandate in the areas of technology and in Business.

Palomar College – near camp Pendleton) - gives a good outlook as to why they're so far head with the bill. Their roster of classes being offered has grown tremendously.

It's up to our departments to decide what credential we think is worth equating to a class or hours or certificate. We can look at things such as work experience, accounting license, oracle, military tech skills, etc. CPL is more for students of non-traditional backgrounds to broaden out.



There are many institutions providing recognized credential of some kind that can be measured or documented. This may be viewed as an equity issue. Institutions award students credit through AP exams. CPL is another way of documenting and awarding credit.

Esau Tovar mentions colleges are facing challenges with keeping up with modernization of WEBISIS. One CPL is a monumental task. We need to have the student transcript show the course the student is getting credit for under CPL – number of units, grade, term, assessment. The transcript also needs to indicate the source of the credit. At the moment don't have mechanism. We need to get an idea of the kind of assessments faculty and departments are interested in in order to build elements of the transcript.

Palomar College website - <https://www2.palomar.edu/pages/cpl/credit-for-prior-learning-course-list/>
Statewide tool kit - <https://www.asccc.org/sites/default/files/CPL%20Toolkit.pdf>

Skilliabi Project Introduction – Hannah Nelson, Nancy Cardenas, Steven Sedky

EMSI's Skillabi is a simple tool used to identify skills taught in programs and how they do or don't align with skills in demand by employers/industry. Easy to use and easy to see a snap shot of skills being taught in course/program.

A few key points for why we're using the tool:

- Revise course content to better align industry demands
- Develop assignment that address specific in demand hard and soft skills
- Communicate skills learned clearly and effectively to students
- Integrate workforce preparedness and career exploration more directly in the classroom
- Help students create strong resumes and network with confidence
- Close equity gaps in student workforce preparedness

This tool can help us improve our programs as a whole in a lot of practical ways.

- Revise SLO & PLOS To better align with industry demands
- Develop new programs and courses to fill identified skills gaps
- Determine where best to invest funding in our programs
- Improve communication and collaboration between teaching depts and support services
- Improve communication and collaboration between departments teaching overlapping skills
- Better prepare new hires teaching their first SMC classes

Steven mentions a few things – this new tool, will help us rethink how we talk about skills in our classroom. Emsi and Burning Glass recently merged and they're both the leading data companies out there.



There's a lot of flexibility in the tool – we can insert a job posting and it'll pull the skills. We can also enter our own course – if the course is in development or pending, it'll run the comparison as well.

We've extended the stipend application deadline through tomorrow – at 4pm. The link is in the chat or a search for Steven Sedky's emails can be conducted where you'll find the information.

Discussion on committee priorities for the year – Steven Sedky

A few ideas for priorities are:

- Aligning with college – equity and pathways. Looking at racial equity and getting students into jobs that are medium skilled high wage.
- Areas of interest tools and getting more exposure with our students.
- How do we continue to better align with industry – Skillabi can help with SLOs.
- Having a winter institute bringing in CE and Career Exploration and bridging gaps with ...inviting back Cecelia Rios
- Business Engagement – one hot topic is how to get students more involved with LinkedIn. This is potentially becoming a project for faculty industry ambassadors
- Possibly putting together - within CE - a leadership development group where we'll meet and learn from other successful leaders.

Committee members add that recently, the Chancellor's Office has been promoting Competency-Based Learning (CBL). Should this be on the CE members radar?

Along with CBL and Apprenticeships – the Chancellor's Office has funding for these initiatives being released.

Another item the committee feels is important is the fact that late start classes have gained popularity amongst students. We've had to add more sections thus in turn, we are busier in the latter part of the semester which may be challenging.

Motion to adjourn by Howard Stahl and second by Sharyn Obsatz.

Meeting adjourned: 2:14pm