



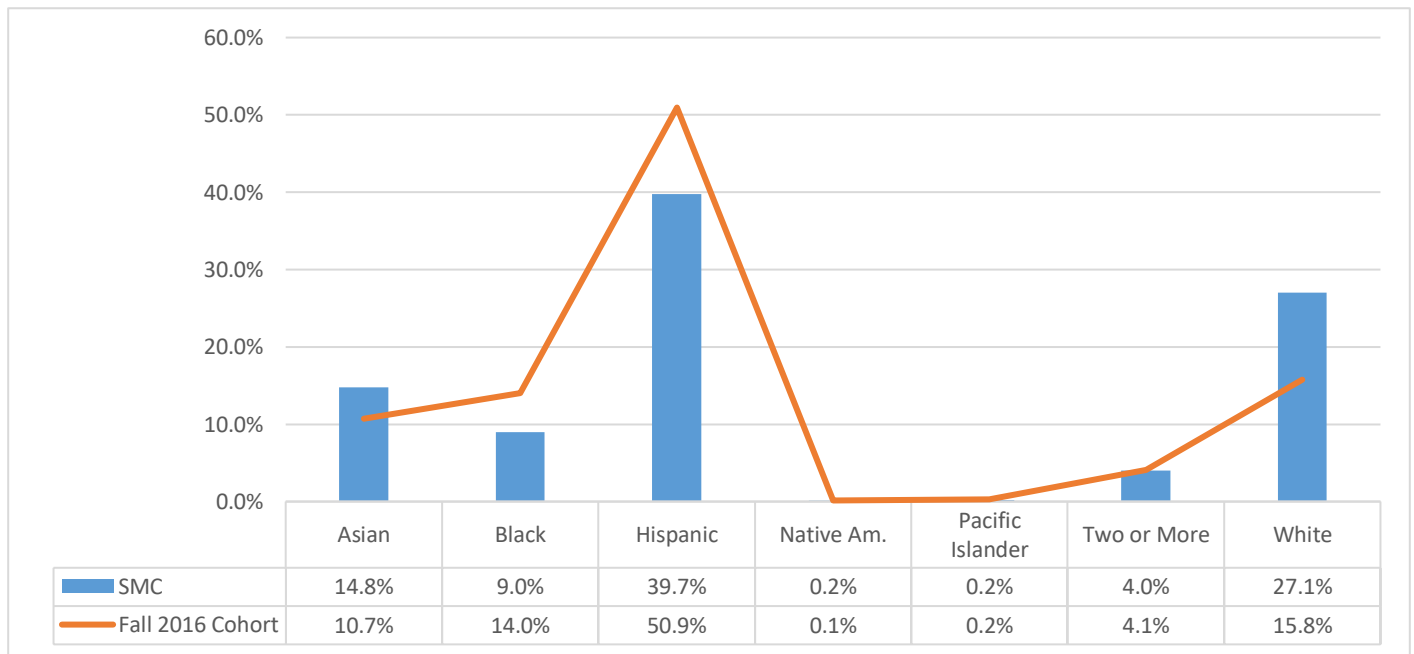
Back to Success Evaluation Data (Fall 2016 & Spring 2017)

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Fall 2016 Cohort

A. Students on Probation, compared to students enrolled in credit courses

Figure 1. Fall 2016 Cohort Ethnicity/Race Representation



Students who identify as African American (+5.0%) or Hispanic/Latino (+11.2%) are more likely to be on probation.

B. Subsequent Enrollment and Standing

Table 1. Fall 2016 Cohort Enrolled in Spring 2017

Race/Ethnicity	Enrolled	BTS Student (n=398)						Non-BTS Student (n=1291)					
		Academic Good Standing		Dismissal		Probation		Academic Good Standing		Dismissal		Probation	
		#	%	#	%	#	%	#	%	#	%	#	%
Asian	213	16	41.0%	8	20.5%	15	38.5%	73	42.0%	43	24.7%	58	33.3%
Black	200	12	36.4%	12	36.4%	9	27.3%	35	21.0%	67	40.1%	65	38.9%
Hispanic	880	85	34.1%	72	28.9%	92	36.9%	138	21.9%	233	36.9%	260	41.2%
Native Am.	3							0.0%		2	66.7%	1	33.3%
Pacific Islander	6	1	100.0%		0.0%		0.0%	0.0%		3	60.0%	2	40.0%
Two or More	65	6	31.6%	5	26.3%	8	42.1%	11	23.9%	12	26.1%	23	50.0%
Unreported	79		0.0%	1	100.0%		0.0%	43	55.1%	25	32.1%	10	12.8%
White	243	29	51.8%	11	19.6%	16	28.6%	68	36.4%	57	30.5%	62	33.2%
Grand Total	1689	149	37.4%	109	27.4%	140	35.2%	368	28.5%	442	34.2%	481	37.3%

Table 2. Fall 2016 Cohort Enrolled in Fall 2017

Race/Ethnicity	Enrolled	BTS Student (n=287)						Non-BTS Student (n=935)					
		Academic Good Standing		Dismissal		Probation		Academic Good Standing		Dismissal		Probation	
		#	%	#	%	#	%	#	%	#	%	#	%
Asian	170	20	69.0%	3	10.3%	6	20.7%	93	66.0%	27	19.1%	21	14.9%
Black	142	12	50.0%	5	20.8%	7	29.2%	38	32.2%	31	26.3%	49	41.5%
Hispanic	621	88	48.1%	45	24.6%	50	27.3%	168	38.4%	123	28.1%	147	33.6%
Native Am.	2		0.0%	1	100.0%		0.0%		0.0%		0.0%	1	100.0%
Pacific Islander	3							1	33.3%	1	33.3%	1	33.3%
Two or More	55	4	40.0%	1	10.0%	5	50.0%	21	46.7%	11	24.4%	13	28.9%
Unreported	59							44	74.6%	7	11.9%	8	13.6%
White	170	27	67.5%	3	7.5%	10	25.0%	71	54.6%	26	20.0%	33	25.4%
Grand Total	1222	151	52.6%	58	20.2%	78	27.2%	436	46.6%	226	24.2%	273	29.2%

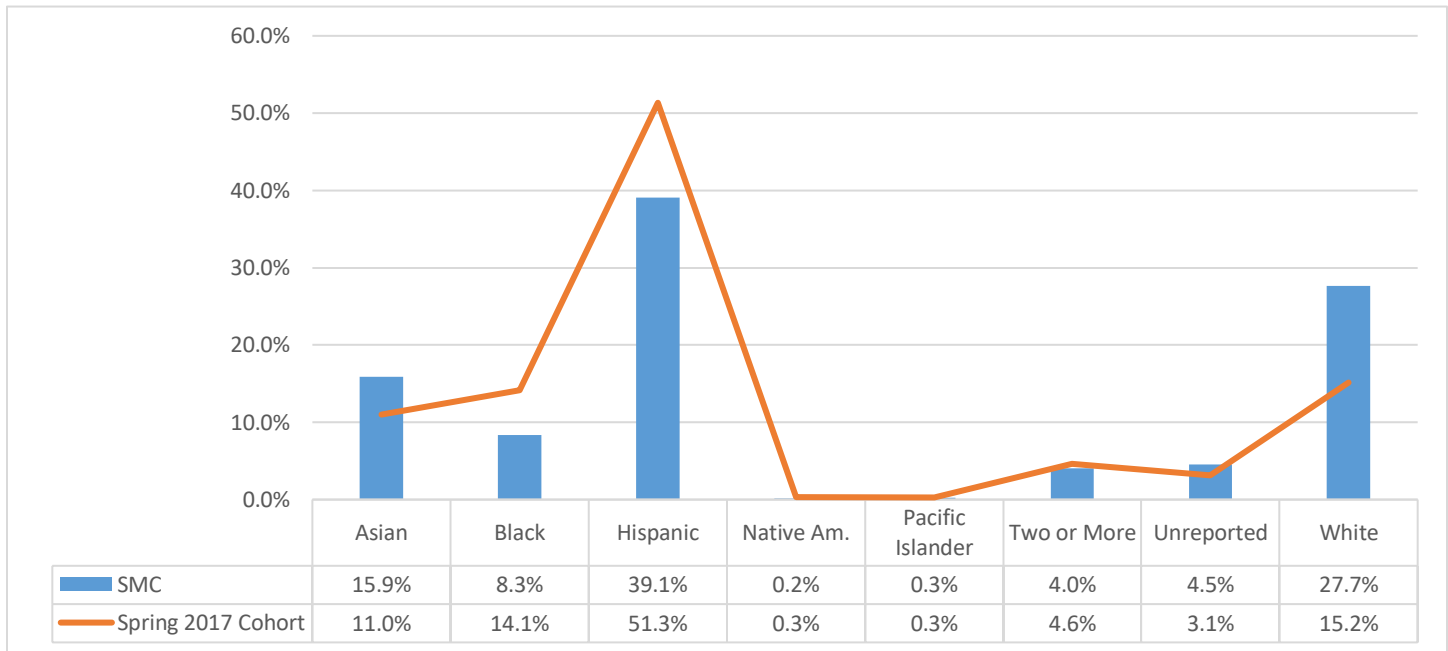
Table 3. Fall 2016 Cohort Enrolled in Spring 2018

Race/Ethnicity	Enrolled	BTS Student (n=221)						Non-BTS Student (n=725)					
		Academic Good Standing		Dismissal		Probation		Academic Good Standing		Dismissal		Probation	
		#	%	#	%	#	%	#	%	#	%	#	%
Asian	136	20	87.0%	1	4.3%	2	8.7%	91	80.5%	6	5.3%	16	14.2%
Black	108	10	58.8%	2	11.8%	5	29.4%	31	34.1%	27	29.7%	33	36.3%
Hispanic	483	91	65.5%	20	14.4%	28	20.1%	176	51.2%	65	18.9%	103	29.9%
Native Am.	1							1	100.0%		0.0%		0.0%
Pacific Islander	2							1	50.0%	1	50.0%		0.0%
Two or More	34	4	66.7%		0.0%	2	33.3%	17	60.7%	3	10.7%	8	28.6%
Unreported	45							37	82.2%		0.0%	8	17.8%
White	137	31	86.1%	2	5.6%	3	8.3%	64	63.4%	14	13.9%	23	22.8%
Grand Total	946	156	70.6%	25	11.3%	40	18.1%	418	57.7%	116	16.0%	191	26.3%

Spring 2017 Cohort

A. Students on Probation, compared to students enrolled in credit courses

Figure 1. Spring 2017 Cohort Ethnicity/Race Representation*



Students who identify as African American (+5.8%), Hispanic/Latino (+12.2%), or Multiracial (+0.6%) are more likely to be on probation.

B. Subsequent Enrollment and Standing

Table 1. Spring 2017 Cohort Enrolled in Fall 2017

Race/Ethnicity	Enrolled	BTS Student (n=390)						Non-BTS Student (n=1268)					
		Academic Good Standing		Dismissal		Probation		Academic Good Standing		Dismissal		Probation	
		#	%	#	%	#	%	#	%	#	%	#	%
Asian	195	12	54.5%	6	27.3%	4	18.2%	85	49.1%	56	32.4%	32	18.5%
Black	213	19	35.8%	18	34.0%	16	30.2%	28	17.5%	57	35.6%	75	46.9%
Hispanic	903	87	34.5%	95	37.7%	70	27.8%	138	21.2%	250	38.4%	263	40.4%
Native Am.	5	2	100.0%		0.0%		0.0%		0.0%	2	66.7%	1	33.3%
Pacific Islander	3							2	66.7%		0.0%	1	33.3%
Two or More	76	4	25.0%	4	25.0%	8	50.0%	14	23.3%	19	31.7%	27	45.0%
Unreported	60	1	33.3%	1	33.3%	1	33.3%	27	47.4%	13	22.8%	17	29.8%
White	203	17	40.5%	11	26.2%	14	33.3%	52	32.3%	51	31.7%	58	36.0%
Grand Total	1658	142	36.4%	135	34.6%	113	29.0%	346	27.3%	448	35.3%	474	37.4%

Table 2. Spring 2017 Cohort Enrolled in Spring 2018

Race/Ethnicity	Enrolled	BTS Student (n=251)						Non-BTS Student (n=938)					
		Academic Good Standing		Dismissal		Probation		Academic Good Standing		Dismissal		Probation	
		#	%	#	%	#	%	#	%	#	%	#	%
Asian	141	9	60.0%	2	13.3%	4	26.7%	89	70.6%	17	13.5%	20	15.9%
Black	145	22	71.0%	5	16.1%	4	12.9%	38	33.3%	33	28.9%	43	37.7%
Hispanic	646	88	54.3%	42	25.9%	32	19.8%	157	32.4%	151	31.2%	176	36.4%
Native Am.	4	2	100.0%		0.0%		0.0%		0.0%	2	100.0%		0.0%
Pacific Islander	2								0.0%		0.0%	2	100.0%
Two or More	54	3	37.5%	2	25.0%	3	37.5%	17	37.0%	15	32.6%	14	30.4%
Unreported	44		0.0%		0.0%	1	100.0%	31	72.1%	7	16.3%	5	11.6%
White	153	19	59.4%	7	21.9%	6	18.8%	59	48.8%	25	20.7%	37	30.6%
Grand Total	1189	143	57.0%	58	23.1%	50	19.9%	391	41.7%	250	26.7%	297	31.7%

Table 3. Spring 2017 Cohort Enrolled in Fall 2018

Race/Ethnicity	Enrolled	BTS Student (n=213)						Non-BTS Student (n=716)					
		Academic Good Standing		Dismissal		Probation		Academic Good Standing		Dismissal		Probation	
		#	%	#	%	#	%	#	%	#	%	#	%
Asian	121	10	62.5%	3	18.8%	3	18.8%	76	72.4%	8	7.6%	21	20.0%
Black	108	17	68.0%	5	20.0%	3	12.0%	37	44.6%	24	28.9%	22	26.5%
Hispanic	512	83	60.6%	24	17.5%	30	21.9%	172	45.9%	80	21.3%	123	32.8%
Native Am.	1	1	100.0%		0.0%		0.0%						
Pacific Islander	1							0.0%		1	100.0%		0.0%
Two or More	30	2	50.0%		0.0%	2	50.0%	13	50.0%	7	26.9%	6	23.1%
Unreported	35	1	100.0%		0.0%		0.0%	24	70.6%	3	8.8%	7	20.6%
White	121	19	65.5%	4	13.8%	6	20.7%	51	55.4%	18	19.6%	23	25.0%
Grand Total	929	133	62.4%	36	16.9%	44	20.7%	373	52.1%	141	19.7%	202	28.2%

Overall, students of nearly all Race/Ethnic groups from both Fall 2015 and Spring 2016 cohorts who participated in BTS were more likely to end the subsequent semester(s) in Good Standing than students who did not participate in BTS sessions.