

June 16, 2021

Dear Colleagues,

A Counseling Subcommittee has been formed to address the administrative regulations on Probation, Dismissal and Readmission policies. In looking to revise our regulations we have requested data and are beginning to review SMC's and other community colleges intervention strategies that specifically address these particular student populations.

We are now coming to you to solicit your help. We know that what Melissa, her team and our special programs are doing is working, yet we need to specifically know what those interventions are and figure out how to scale them up or how to offer specific information or strategies in different formats or platforms. What do you believe is working in your interventions with students on probation or disqualification status? What could we add to or do differently to help improve success rates especially for our Latino and African American student's?

The data shows that only about 23.5% of students on probation attend BTS sessions while these same students who attend also demonstrate improvement in their GPA's in the subsequent semester. The data also shows that Latino students are the student population less likely to attend a BTS session. We also know that students using GPS persisted at a higher rate. Knowing this information, and of course knowing the great work that you each do with your students, we are asking for any and all ideas in providing targeted services/interventions to these student populations.

We would very much appreciate it if you can please take a few minutes to answer the survey questions in the document attached? If you have any other suggestions or questions, please email me directly.

Thanking you in advance for your time, understanding and cooperation. Together, we know we will improve the retention and success rates of ALL of our students.

Warmly,

Probation/DQ Subcommittee
Beatriz Magallon, Chair, Student Affairs Committee

A. What approaches/interventions are effective in working with students on probation/DQ status:

- 1.
- 2.
- 3.
- 4.
- 5.
6. Other:

B. What can we do to get more students to attend BTS sessions?

- 1.
- 2.
- 3.
- 4.

C. What platforms do you suggest offering our services, sessions to students:

1. Individual, in person, phone, zoom
2. Group, in person, phone, zoom
3. Canvas
4. GPS
- 5.
- 6.
- 7.
8. Other:

D. Should probation and DQ students be mandated to meet with counselors (in person, phone, zoom):

No

Yes:

How many times a semester

1. 2. 3.

E. Would you support a Probation Contact:

Yes

No

F. What skills, changes in behavior can we help students develop to be more successful:

- 1.
- 2.
- 3.
- 4.

G. Require BTS/Other Workshop Sessions during:
Intersessions only:
All year long:

- In Person
- GPS
- Canvas
- Via Zoom
- Video Option
- PowerPoint Option

H. Study Skills/Individual Counseling Session Topics:

- 1.
- 2.
- 3.
- 4.
- 5.
6. Other

- In Person
- Via Zoom
- Video Option
- PowerPoint Option

I. Limiting units when on probation 2nd semester? With the option for counselors to increase unit max.

Yes

No

- 12
- 9
- 6

J. Limiting units when on probation 3rd semester? With the option for counselors to increase unit max.

Yes

No

- 9
- 6

K. Having the "Probation Banner" on the student's corsair account asking them to meet with counselor:

Intersessions only

All year round (until they meet with a counselor)

L. What can motivate students to improve their grades:

1. Progress Reports
2. GPS
- 3.
- 4.

M. What are some challenges you think students face:

1. initial needs assessment
2. learning about areas of interest, requirements
3. learning about general education course options
4. learning about counseling course options
5. study skills tips
2. time management
3. impact of absences/work/other responsibilities
4. transitioning issues, registration, corsair, deadlines, etc
6. mentoring opportunities
5. academic course planning
6. personal, social
7. financial
8. difficult subjects, tutoring support
9. accommodations
10. career planning, exploration
11. job search, internships
12. engagement opportunities (clubs, sports)
12. other

N. What 3 things can most help improve the success rates in students (with institutional support):

- 1.
- 2.
- 3.
4. Other

O. Shall we establish a "Success Team" model? A team of counselors who are assigned to specifically target services and interventions to students on probation/DQ status?

Yes

No

Keep it as is

P. What are effective strategies, you know that work (best practices):

- 1.
- 2.
- 3.