2020 Annual Program Review

Program Name: Procurement, Contracts and Logistics

Program Review Author: Cynthia Moore

I. PROGRAM DESCRIPTION: In one or two paragraphs, provide a description of the primary goals of your program or service area. Attach an appendix to describe your program or service area in more detail, if needed.

Note: If no changes have occurred, feel free to copy and paste from your last review. If it exists, feel free to copy the brief description of your program from the college catalog: http://www.smc.edu/CollegeCatalog/Pages/default.aspx

Procurement, Contracts & Logistics is one unit within Busines Services is responsible for the District's acquisition, contracting and logistical needs. Additionally, Procurement serves as a key contact in the development of District contracts. Procurement (Purchasing) conducts research activities, including the collection, analyses, and interpretation of data to support campus procurement and contracting decision-making and planning processes.

II. PROGRESS SINCE LAST REVIEW (LAST YEAR'S OBJECTIVES)

Identify the original objectives from your last review, as well as any objectives that emerged during the year (if applicable). For each objective, determine status and explanation for status.

Objective	Status (Check one)	Status Explanation
In response to the remote environment, Procurement teamed with IT to develop an online requisition containing the district workflow to create, approve and route the requisition on any device (computer, tablet or phone)	Not Completed✓ In Progress☐ Completed	The process was beta tested and is now being rolled out to the campus community.
Mailroom established manifest/delivery routes utilizing the WTS system for mail delivery and was in the 1st phase of roll out prior to the pandemic. Research was completed in response to the need to social distance to acquire smart mail lockers which will interface with the existing smart track parcel and mail system.	□ Not Completed☑ In Progress□ Completed	An exterior location has been identified on the main campus. Funding is required for phase 2 (acquisition, training and deployment) of the smart mail units. Mailroom/Receiving has implemented a touchless signature process for mail and packages.
Mailroom will continue to increase bulk mailing and presort capabilities.	☐ Not Completed☒ In Progress☐ Completed	During the current review period, Mailroom has decreased processing time by 30% and is working to expand service capabilities for bulk, priority and presort capabilities.
Procurement will automate the contracting process by creating electronic forms for submission by vendor/contractors. These forms will be securely transmitted and indexed for easy retrieval in a content management shared platform	Not Completed⋈ In Progress□ Completed	Procurement is teaming with IT members on this project. Four essential forms have been redesigned and are being internally tested. Phase 2 involves testing with a select group of external vendors.

Procurement in concert with Risk	☐ Not Completed	Safety standards and compliance have been
Management has implemented a		added to the contracting process. Suppliers,
process for safety compliance		Contractors and Consultants are required to
and standardization of PPE and		submit safety plans prior to contract execution.
high risk equipment and		These submittals require review and approval by
chemical acquisition.		the District's Assistant Director, Risk
		Management This program will be expanded to
		include the development of standards for high
		risk equipment and chemical acquisition storage.
		A similar process has been established for the
		acquisition, safety stock inventory and stock
		release request for PPE supplies and equipment.

III. ACHIEVEMENTS

(Optional) List any notable achievements your program accomplished in the last year.

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Through a strategic sourcing and collaborative process lead by Procurement engaging stakeholders, Columbia Cart (the equipment manufacture) and third party equipment and service providers, the District replaced the existing fleet of utility carts with uniquely specified LSV vehicles equipped with telematics and a maintenance free battery solution resulting in a reduction in operating (green), maintenance and battery replacement costs.

In response to the COVID pandemic, the District was able to fast track the procurement and delivery of over 4000 chromebook and accessories to distribute to students, faculty and staff for remote learning and administrative support.

The procurement function moved to remote modality and is maintaining business continuity.

IV. CURRENT PLANNING AND RESOURCE NEEDS

Part 1: Narrative

Broadly discuss issues or needs impacting program effectiveness for which institutional support or resources will be needed for the next academic/fiscal year.

Click or tap here to enter text; the box will expand when you enter text.

Part 2: List of Resources Needed

Itemize the specific resources you will need to improve the effectiveness of your program, including resources and support you will need to accomplish your objectives for next year.

While this information will be reviewed and considered in institutional planning, the information does not supplant the need to request support or resources through established channels and processes.

Resource Category		Rationale for Resource Need (Including Link to Objective)
Human Resources	Click or tap here to enter text.	Click or tap here to enter text.
Facilities (info inputted	Click or tap here to enter text.	Click or tap here to enter text.
here will be given to		
DPAC Facilitates Comm.)		

Equipment,	Click or tap here to enter text.	Click or tap here to enter text.
Technology, Supplies (tech inputted here will be given to Technology Planning Committee)		
Professional Development	Click or tap here to enter text.	Click or tap here to enter text.

V. CHALLENGES RELATED TO SPRING 2020 COVID-19 CRISIS AND RESPONSE:

List significant challenges your program faced in Spring 2020 due to COVID-19. Please also Include your responses and solutions to this crisis.

Procurement initially faced technology challenges in the remote environment. These challenges have been reduced by providing staff with training on the use the new technologies; staff has become efficient in their new environment. Communication safe guards and resources were established to enable staff to communicate with internal and external customers utilizing District supplied communication tools. These tools were essential to eliminate suppliers having the ability to contact them on their personal devices.

Shortages and price increases, logistical challenges, sourcing and delayed deliveries has resulted in purchase order rework and in some cases program delays.

Receiving/Mailroom faced logistical disruptions as a result of the pandemic. Unscheduled delivery and package overflow resulted in the warehouse storage space at maximum capacity since delivery of both packages and mail service was suspended due to the campus closure. Procedures were establish for limited mail and delivery services. Staff work schedules have been modified to comply with safety and social distancing, The Warehouse/Receiving and Mailroom areas have been reconfigured for social distances, directional signage and safety signage is in place. The staff have been trained on PPE policies and procedures. Processes are in place to disinfect all common areas. Each member has been provided individual tool kits.

VI. THE NEXT SECTION IS FOR CTE PROGRAMS ONLY

PARTNERSHIPS:

Part 1: Industry advisory meeting dates and attendance for 2019-2020.

Date of Meeting	# of SMC Attendees	# of Non-SMC Attendees
2/1/2020	1	300
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.
Click or tap to enter a date.	Click or tap here to enter text.	Click or tap here to enter text.
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Part 2: Employer partnerships/collaborations for 2019-2020. Identify the most salient partnerships or collaborations.

Employer Name	Type of partnership or Collaboration	Optional: Additional information about partnership or collaboration
	Advisory attendance	
	Internship site	
	Donations	
	Job placement	
	Other	

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CONGRATULATIONS – that's it! Please save your document with your program's name and forward it to your area Vice President for review. Please CC or send a copy to Stephanie Amerian and Erica LeBlanc.

The following section will be completed by your program's area VP

Vice Presidents:
First, please let us know who you are by checking your name:
☐ Christopher Bonvenuto, Vice President, Business and Administration
\square Don Girard, Senior Director, Government Relations & Institutional Communications
☐ Sherri Lee-Lewis, Vice President, Human Resources
☐ Jennifer Merlic, Vice President, Academic Affairs
☐ Teresita Rodriguez, Vice President, Enrollment Development
☐ Michael Tuitasi, Vice President, Student Affairs
\square Next, please check this box to indicate that you have reviewed the program's annual report Provide any feedback and comments for the program here:
Click or tap here to enter text; the box will expand when you enter text.

Finally, please **save the document** and email it to both Stephanie Amerian (<u>amerian stephanie@smc.edu</u>) and Erica LeBlanc (<u>leblanc erica@smc.edu</u>). If you have any questions, please contact us!

Thank you for your input!