



SANTA MONICA COLLEGE  
ACADEMIC  
SENATE

Tuesday, May 23, 2017  
11:15 am-12:35 pm, Business Building Room 144

[Voting and Attendance](#)

I. **Call to Order and Approval of Agenda**

**Motion to approve with agenda change: Vb. SMC Academic Senate Leadership Awards postponed to June 6: M. Moassessi**

**Second: Marc Trujillo**

**Passed unanimously at 11:18 a.m.**

II. **Public Comments and Announcements** (Two-minute limit per person)

The Senate budgeted \$1000 this year for the social committee. Part of this money is being used today to provide lunch for senators today. Thank you, Anisha.

N. Brown was told to expect a 100% budget cut for debate team. He wants to begin an endowment fund to support the debate team in the future. He is hoping to find matching donors. His goal is to grow a \$400,000 endowment before he retires. He would appreciate donations from individuals. Senators who have ideas on how to secure larger donations are asked to contact Nate.

V. Drake announced the award of only the second NSF grant to SMC to be used for documented financial need for STEM students. The awards will be \$2000 the first year, \$3000 the second, and \$4000 third year so students can focus on their studies. She left flyers to distribute. We will add a [link](#) to the flyers in the minutes.

M. Tomasic announced two dance programs: Global Motion this weekend (May 26, 27) at the Broad, and Synapse next weekend (June 3, 4), also at the Broad.

Fran announced an event for adjuncts on Fall Flex Day:

Adjunct 411: Everything You Always Wanted to Know But Were Afraid to Ask

Fall Opening Day, Thursday, 24 Aug. 2017

Alumni Association

Food and adult beverages available.

President Jeffery will give an opening talk and then a “careers fair” set up will allow participants to ask individual questions of representatives from Benefits, Payroll, Academic Affairs, Human Resources, the Faculty Association, Department Chairs, and the Academic Senate.

All adjunct faculty are welcome.

### III. Major Items of Business

#### A. [Sabbaticals and Fellowships: Approval](#) K. James

4 more fellowships were approved (7 total) for Elizabeth Dastin, Hari Vishwanadha, Susan Kolko, and Shanon Zusman. 2 more sabbaticals (9 total) were approved for Dianne Berman and Ebrahim Jahangard.. The committee vote was unanimous.

**Motion to approve—E. Meyer**

**Second—M. Trujillo**

**Passed unanimously at 11:31 a.m.**

#### B. [OER Task Force Report](#), J. Darwiche

The Board has seen the summary report. This was all done in less than a year, and we have until June of 2018 to include more adopters. If you are interested, contact your department chair first.

Students in these sections would have paid an estimated \$500,000 for their textbooks. Savings were generated because of OER adoption. If you want to participate, Jinan needs your course number and course name. After June we can apply for an extension of the current grant.

The purpose of the survey was to determine whether faculty know about OER and the obstacles they see in adopting OER.

Send questions to Jinan; the survey is still open.

Wording has been developed for denoting OER courses in the class schedule. Our preference is to adopt a logo. SB1359 states that any course that uses free textbooks must be marked as such in schedule of classes by January 2018.

Question (P. Morris): Is there a plan to evaluate effectiveness of OER? If OER materials are inferior, we might be offering less high quality.

Answer (Jinan): Every section has a survey for students on quality of the textbook.

They at least have access to textbooks. Many students do not buy textbooks, because they cannot afford them. Jinan is working with IR on determining the success rate of OER vs. non OER students.

Question (G. Davis Del Piccolo): What is happening with the grant money?

Answer (Jinan): It is intended for faculty adopters and for printing of OER texts. We have until June 2018 to spend it. The fee for adding Intellus is \$10,000 fee, and it will cover the entire campus.

Question (W. Griffy): What happens when an instructor in an OER course has to be replaced by a non-OER instructor?

Answer: This has yet to be determined.

C. ISC Faculty Homepage [Survey Results](#), J. Darwiche

There was a high completion rate for the ISC survey. Results were also sent to Bob Dammer. He will determine the best way to go, based on faculty concerns. The Technology Planning Committee would like to use the Canvas ePortfolio as a homepage, but It is difficult to publish this link. Regina Ip prefers to use a homepage server with Sharepoint or Frontpage and to back up files from homepages before the server is changed out. They are now trying to move data from ISIS to update faculty homepages. Send suggestions, comments to Jinan or Regina Ip.

D. Study Abroad (Winter 2018) and Global Field Studies (Spring 2018) Report, G. Dossett

\$5000 is available for global grants this year. The deadline for this year is Friday. There will be more money available next year.

A global skills inventory-gathering survey is in process; this is to determine who speaks which languages and who has been to which areas of the world. They want to create a database of staff with expertise in specific countries and languages.

Study abroad programs include: South America (Eric Minzenberg and Alex Tower)

South Africa: Janet Harclerode and Will Doucet.

Short trips for spring break include: Venice (Shanon Zusman) and Argentina (Lourdes Arevalo and Brandon Lewis).

E. [First Read: Pathways Development Proposal](#), G. Del Piccolo

We will need a steering committee, but its makeup is up for discussion. Guido said the committee would create best practices. SMC was accepted as a member of AACCC (America Association of Community Colleges) for this grant.

Guido and Maria Munoz are lead faculty. Other faculty will be appointed.

A. Tower suggested adding both English and Humanities faculty Esau Tovar as counselor.

N. Donahue will be an ex officio member.

Question (M. Moassessi): How many hours and how much work will be required?

Answer (Guido): The committee will meet twice a month but he does not know how much time will be required.

M. Moassessi said this was discussed at the Chairs' meeting last Friday. It cannot be done until compensation issues are worked out by the Faculty Association. How much reassigned time will be given?

Answer (Guido): It's not his purview, but based on discussions, these faculty would expect 20% reassigned time. We may not know until we begin.

Question (K. Menton): Who is appointing these people?

Answer (N. Donahue): He will be appointing as Senate President.

Question (H. Vishwanadha): Do we have the cafeteria model at SMC?

Answer (Guido): I don't know, but the student sees a list of courses to choose from. They have 60 courses in one category and another 60 in a second category. Many students love the choices, but many can't handle it. This pathway will be a guided list so both paths will be available to students.

Question (H. Vishwanadha): Are our students confused about their career path and is this leading to their lack of success? Do we have a measure of that confusion?

Answer (N. Donahue): One measure of their success would be time to degree, and that figure is unacceptable.

D. Nannini said that, as a counselor, he could tell you how students walk in in various stages of confusion. Very few students are clean slates. They could easily be misdirected.

J. Beardsley said a few faculty have been to gathering and have a different view of pathways. He requested that on fall flex day that Guido and Maria preview the program for all.

Question (H. Vishwanadha): regarding the structure and use of resources. What is its educational nature? Does it work in a classroom? This document is a result of not involving faculty. He recommends town hall meetings in fall to discuss the desirability of pathways further. N. Donahue said he agrees that next year the Senate needs to be proactive in addressing all the permutations of pathways.

Question (J. Darwiche): Regarding the steering committee purpose, if this is about student success, how does it change completion rates?

Answer (Guido): This is one way to organize the development of pathways. Pathway liaisons would work in pairs with specific departments and meta majors. Instructional and counseling faculty, trained by the steering committee, would work with resource groups.

The motion below was made and seconded and indicated.

Guido said he opposed motion, because it's too specific. We do not know how the development of pathways will best be handled, but we wanted to hit the ground running in the fall.

V. Drake said she supports Curriculum's proposal, because pathways mean jobs for students. We just want to investigate whether this is good way to go.

F. Bolandhemat said that to us pathways are certificates. We already have the sequences in place for approval of certificates.

Guido said that pathways are not programs. Alex said ultimately you are talking about 3 or 4 courses. Suggestions on courses to take are helpful to students.

Fran said we're not debating the value of pathways; it's the decision-making process; support for the work being done; and the departments', Curriculum Committee and the Academic Senate's roles in the development of pathways that concern the Senate.

Kevin said that departments must have primacy over pathways.

Mitra supported the motion because we need to know how much work is involved.

Call the question—K. McBride

**Motion (K. Menton): to return the proposed pathways development proposal to the Curriculum Committee to work out the details regarding the following:**

- The decision-making process, in particular, showing that departments have primacy over pathways just as they have primacy over all their curriculum:**
- The decision-making process, in particular, retaining the process of curriculum flowing from departments, to their elected Curriculum Committee, and to the elected Academic Senate;**
- The Steering Committee’s role in teaching and, if any, its role in the decision-making process;**
- The selection of, and approval of individuals for the Steering Committee; and the details of how the Steering Committee and the faculty members in departments who do the work of designing pathways are supported.**

**Second: G. Dossett**

**In Favor –19**

**Opposed (18): Drake, Tomasic, Tower, Nestler, Mazorow, Javelosa, Nannini, Koenig, Graziadei, Resnick, Kawaguchi, Gabler, Nasser, Sedkey, Kluckhohn-Jones, Quevedo, Grace, Davis Del Piccolo.**

**Abs—K. James**

**Passed at 12:40 p.m.**

F. Pulled Consent Agenda Items--NONE

**IV. Consent Agenda. Any item pulled from the consent agenda will be discussed as part of III above.**

A. Minutes of [050917](#), C. Womack

B. [Curriculum Items](#), G. Del Piccolo

**Motion to approve item on consent agenda: W. Griffy**

**Second: N. Donahue**

**Passed unanimously at 12:41**

**V. President’s Report/Information Items--deferred**

A. Update on Board of Trustees Actions

B. SMC Academic Senate Leadership Awards

C. Other

**VI. Adjournment**

**Motion: G. Dossett**

**Second: J. Darwiche**

**Passed unanimously at 12:42 p.m.**

**Next scheduled meeting, June 6, 2017, Time to be Announced, Business 144**