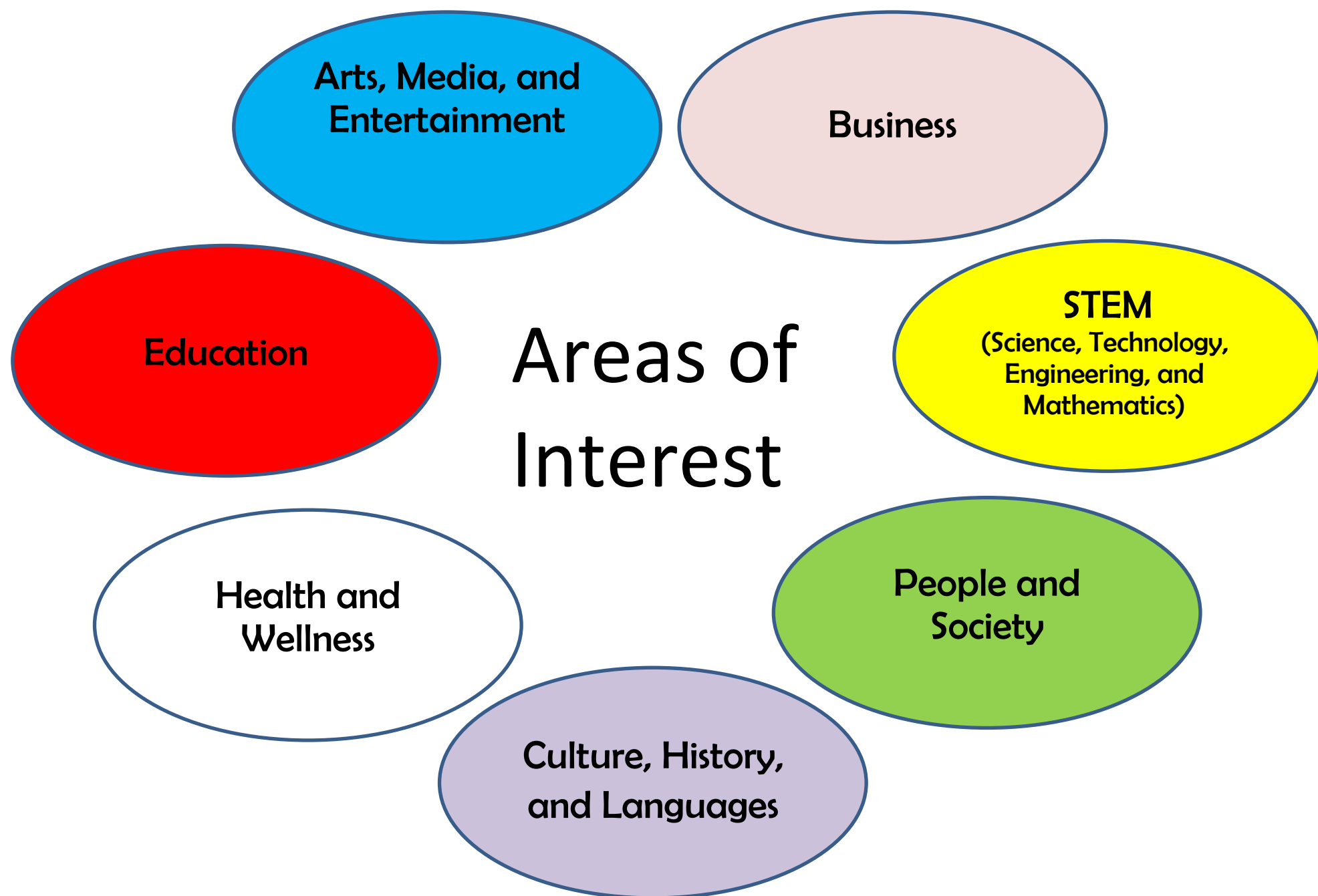


# Background on ~~Meta-Majors~~ AREAS OF INTEREST:

- May 18, 2018: Sorting Day with 220 attendees
- June 12, 2018: Guided Pathways Taskforce analyses compiled results of Sorting Day
- August 31, 2018: Sorting Day Revisited (Curriculum Committee, Department Chairs, and designee(s))
- October and November, 2018: Department Chairs review draft presented at Chairs meetings
- November, 2018: Student Focus Groups review draft in English classes (90 students)
  - Positive reaction; concern that the “Green Bucket” should be split into two different buckets
- December 12, 2018: Counseling Department Meeting addressing the buckets
- December, 2018: Counselors vote on “green bucket”
  - Counselors support splitting the “green bucket” into 2 (vote is 39 – 7)
- January, 2019: Communication Squad begins process of naming and developing tag lines for buckets.
- January 30, 2019: Survey with video sent to 17, 000 students ([link to video](#))
  - 929 Student responses
- March 6, 2019: Curriculum Committee approves Areas of Interest and Academic and Career Paths.
- March 12, 2019: the Academic Senate of Santa Monica College approves SMC’s Areas of Interest and Academic and Career Paths.



# Areas of Interest & Academic and Career Paths

- This is version 1.0
- We seek to launch this for our new incoming students in Fall 2019.
- Version 1.0 will be in effect through AY 2019-2020
- It was strongly recommended that as we “get our feet wet”, each path/program should be in **ONLY ONE area**. We have heeded that recommendation, though we recognize that there are a handful of programs for which two areas might be equally as valid.
- Our expectation is that a year from now we will evaluate how things have worked out related to these Areas of Interests and their corresponding Academic and Career Paths and adjust as needed.
- The Academic and Career Paths will each have a map (leading to a certificate, degree, and/or transfer).
- Nearly all of the Academic and Career Paths in a given Area of Interest have the same “Math Path” (i.e., Quantitative Reasoning, Statistics, Business Calculus, or STEM Calculus), if there is a math requirement.
- As new programs are developed, part of the Curriculum process will be proposing to which Area of Interest the new program should belong. This will then be a Curriculum Committee decision.

## Areas of Interest

Arts, Media, and Entertainment	Business	Culture, History, and Languages	Education	Health and Wellness	People and Society	STEM (Science, Technology, Engineering, and Mathematics)
<b>Academic and Career Paths</b>						
<ul style="list-style-type: none"> <li>• 2D Animation</li> <li>• 3D Animation</li> <li>• 3D Modeling</li> <li>• 3D Rendering</li> <li>• Animation</li> <li>• Art</li> <li>• Broadcast Programming &amp; Production</li> <li>• Broadcast Sales &amp; Management</li> <li>• Cosmetology</li> <li>• Dance</li> <li>• Dance Teacher (Pre K-Grade 5)</li> <li>• Digital Effects</li> <li>• Digital Media</li> <li>• Digital Production and Design</li> <li>• Digital Publishing</li> <li>• Entertainment Promotion &amp; Marketing Production</li> <li>• Esthetician</li> <li>• Fashion Design</li> <li>• Film Production</li> <li>• Film Studies</li> <li>• Game Development</li> <li>• Graphic Design</li> <li>• Interaction Design</li> <li>• Interior Architectural Design</li> <li>• Journalism</li> <li>• Journalism - Multimedia Storytelling</li> <li>• Music / Applied Music</li> <li>• Nail Care</li> <li>• Photography</li> <li>• Set Design and Art Direction For Film and TV</li> <li>• Studio Arts</li> <li>• Technical Theatre</li> <li>• Theatre</li> <li>• Theatre Arts</li> <li>• User Experience Design</li> <li>• Visual Development</li> <li>• Web Design</li> <li>• Website Creator</li> <li>• Website Development Management</li> <li>• Website Software Specialist</li> </ul>	<ul style="list-style-type: none"> <li>• Accounting</li> <li>• Basic Computer Operations — Noncredit</li> <li>• Bicycle Maintenance — Noncredit</li> <li>• Business</li> <li>• Business Administration</li> <li>• Business Essentials Level 1 — Noncredit</li> <li>• Business: Entrepreneurship</li> <li>• Business: International</li> <li>• Business: Logistics</li> <li>• Business: Management</li> <li>• Business: Marketing</li> <li>• Business: Sales and Promotion</li> <li>• Clerical/Data Entry</li> <li>• Computer Accounting</li> <li>• Computer Business Applications</li> <li>• Customer Service — Noncredit</li> <li>• Entrepreneurship</li> <li>• Fashion Merchandising</li> <li>• General Accountant</li> <li>• General Office</li> <li>• Insurance Professional</li> <li>• Insurance Specialist</li> <li>• International Business</li> <li>• Legal Administrative Assistant</li> <li>• Logistics/Supply Chain Management</li> <li>• Management/Leadership</li> <li>• Marketing</li> <li>• Professional Accountant</li> <li>• Sales and Promotion</li> <li>• Salon Business</li> </ul>	<ul style="list-style-type: none"> <li>• African and Middle Eastern Studies</li> <li>• Art History</li> <li>• Asian Studies</li> <li>• English</li> <li>• Ethnic Studies</li> <li>• History</li> <li>• Latin American Studies</li> <li>• Liberal Arts — Arts &amp; Humanities</li> <li>• Linguistics</li> <li>• Modern Languages</li> <li>• Philosophy</li> <li>• Spanish</li> </ul>	<ul style="list-style-type: none"> <li>• Early Childhood Education</li> <li>• Early Childhood Education - Career</li> <li>• Early Intervention Assistant</li> <li>• Education</li> <li>• Infant/Toddler Teacher</li> <li>• Introduction To Early Care &amp; Education — Noncredit</li> </ul>	<ul style="list-style-type: none"> <li>• Athletic Coaching</li> <li>• Electronic Medical Records Clerk</li> <li>• Hospital Inpatient Coder</li> <li>• Kinesiology</li> <li>• Medical Administrative Assistant</li> <li>• Medical Billing/Coding</li> <li>• Medical Coding and Billing Specialist</li> <li>• Medical Records Clerk/Receptionist</li> <li>• Medical Transcription</li> <li>• Nursing</li> <li>• Nutrition and Dietetics</li> <li>• Rehabilitation Therapy Aide — Noncredit</li> <li>• Respiratory Therapy</li> </ul>	<ul style="list-style-type: none"> <li>• Administration Of Justice</li> <li>• Anthropology</li> <li>• Communication Studies</li> <li>• Economics</li> <li>• Environmental Studies</li> <li>• Geography</li> <li>• Global Studies</li> <li>• Liberal Arts — Social &amp; Behavioral Science</li> <li>• Political Science</li> <li>• Psychology</li> <li>• Public Policy</li> <li>• Sociology</li> <li>• Women's, Gender, &amp; Sexuality Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Astronomy</li> <li>• Automotive Technician — Introductory</li> <li>• Basic Solar Photovoltaic Installation</li> <li>• Biological Sciences</li> <li>• Chemistry</li> <li>• Cloud Computing</li> <li>• Computer Programming</li> <li>• Computer Science</li> <li>• Database Applications Developer</li> <li>• Energy Efficiency Specialist</li> <li>• Engineering</li> <li>• Environmental Science</li> <li>• General Science</li> <li>• Geographic Information Systems (GIS)</li> <li>• Geology</li> <li>• Information Systems Management</li> <li>• Mathematics</li> <li>• Mobile Apps Development - android</li> <li>• Mobile Apps Development — iPhone</li> <li>• Networking</li> <li>• Physics</li> <li>• Recycling and Resource Management</li> <li>• Recycling and Zero Waste</li> <li>• Solar Photovoltaic and Energy Efficiency</li> <li>• Solar Photovoltaic Installation</li> <li>• Web Programmer</li> </ul>