

AGENDA

There will be a special joint meeting of the Santa Monica Community College District Board of Trustees with the Santa Monica-Malibu Unified School District Board of Education on Thursday, September 17, 2015 at 5:30 p.m. in the SMMUSD District Office Board Room, 1651 – 16th Street, Santa Monica, California.

I. ORGANIZATIONAL FUNCTIONS

A Call to Order

B Roll Call

Rob Rader, Chair
Dr. Louise Jaffe, Vice-Chair
Dr. Susan Aminoff
Dr. Nancy Greenstein
Dr. Margaret Quiñones-Perez
Barry Snell
Dr. Andrew Walzer
Jonathan Eady, Student Trustee

II. PUBLIC COMMENTS

Members of the public may address the Board of Trustees by oral presentation **concerning an item on the special meeting agenda** provided the requirements and procedures herein set forth are observed (see page 2).

III. DISCUSSION

- #1 Joint Study Session Between SMMUSD and SMCCD - Collaborations and Partnerships 3
- College Readiness/Success
 - Dual Enrollment

IV. ADJOURNMENT: The next regular meeting of the Santa Monica Community College District Board of Trustees will be Monday, October 6, 2015 at 7 p.m. (5:30 p.m. if there is a closed session) in the Santa Monica College Board Room and Conference Center, Business Building Room 117, 1900 Pico Boulevard, Santa Monica, California.

***SPECIAL MEETING OF THE BOARD OF TRUSTEES
PUBLIC PARTICIPATION***

Addressing the Board of Trustees

Members of the public may address the Board of Trustees by oral presentation **concerning an item on the special meeting agenda** provided the requirements and procedures herein set forth are observed:

1. Individuals wishing to speak to the Board at a special meeting of the Board of Trustees regarding item(s) on the agenda must complete an information card with name, address, name of organization (if applicable) and the topic or item on which comment is to be made.
2. The card to speak concerning an item on the special meeting agenda must be submitted to the recording secretary at the meeting **before** the Board reaches that specific item on the agenda.
3. Five minutes is allotted to each speaker per topic. If there are more than four speakers on any topic or item, the Board reserves the option of limiting the time for each speaker. A speaker's time may not be transferred to another speaker.

Exceptions: This policy does not apply to individuals who address the Board at the invitation or request of the Board or the Superintendent.

4. No uncivil or disorderly conduct shall be permitted at any Board of Trustees meeting. Persistence in displaying such conduct shall be grounds for summary termination and/or removal of the person from the meeting by the Chair.

No action may be taken on items of business not appearing on the agenda

*Reference: Board Policy Section 1570
Education Code Section 72121.5
Government Code Sections 54954.2, 54954.3, 54957.9*

BOARD OF TRUSTEES	DISCUSSION
Santa Monica Community College District	September 17, 2015

DISCUSSION ITEM 1

SUBJECT: **JOINT STUDY SESSION BETWEEN SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION AND SANTA MONICA COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES**

SUBMITTED BY: Superintendent/President

The Santa Monica-Malibu Unified School District (SMMUSD) and the Santa Monica Community College District (SMCCD) have a long history of collaboration in developing partnerships, working together on sharing resources, as well as executing the objectives of the Memorandum of Understanding (MOU) which the two districts entered into in May 2007. The key elements of the MOU include the dual enrollment program, summer programs for high school students, shared use of facilities, and the collaboration and articulation of career and technical education programs. Along with collaborating on the objectives of the MOU, the district’s staff work together to enhance existing programs and create new opportunities for students.

During this study session, the participants will examine two main areas of focus that are designed to support the overarching goal of equity, access, and success: College Readiness/Success and Dual Enrollment. The discussion will allow members of the SMMUSD Board of Education, SMC Board of Trustees, and staff from both entities to develop specific benchmarks designed to measure the progress toward meeting this mutual goal. These data-driven benchmarks (both quantitative and qualitative) will help both SMMUSD and SMCCD provide the necessary curriculum, support, and resources to ensure all SMMUSD students have access to and will succeed in higher education.