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SANTA MONICA COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES

TUESDAY,
SEPTEMBER 20, 2016

Santa Monica College
Bundy Campus Rooms 119/121
3171 S. Bundy Drive
Los Angeles, California

*The complete minutes may be accessed on the
Santa Monica College website:*
<http://www.smc.edu/admin/trustees/meetings/>

AGENDA

There will be a special joint meeting of the Santa Monica Community College District Board of Trustees with the Santa Monica-Malibu Unified School District Board of Education on Tuesday, September 20, 2016 at 6 p.m. in the Santa Monica College Bundy Campus Rooms 119/121, 3171 S. Bundy Drive, Los Angeles, California.

I. ORGANIZATIONAL FUNCTIONS

A Call to Order – 6:10 p.m.

B Roll Call

Dr. Louise Jaffe, Chair - Present
Dr. Andrew Walzer, Vice-Chair - Present
Dr. Susan Aminoff - Present
Dr. Nancy Greenstein - Present
Dr. Margaret Quiñones-Perez - Present
Rob Rader - Present
Barry Snell - Present
Laura Zwicker, Student Trustee - Present

II. PUBLIC COMMENTS

Sarah Braff
Julie Rusk

III. STUDY SESSION

A College Readiness and Success
B Dual Enrollment
C SMC Malibu Campus Update
D Joint Use Facility Projects

IV. MAJOR ITEMS OF BUSINESS

#1 Amendment to College and Career Access Pathways, A Dual Enrollment Partnership Agreement, 2016-2019

V. ADJOURNMENT: The next regular meeting of the Santa Monica Community College District Board of Trustees will be Monday, October 4, 2016 at 7 p.m. (5:30 p.m. if there is a closed session) in the Santa Monica College Board Room and Conference Center, Business Building Room 117, 1900 Pico Boulevard, Santa Monica, California.

BOARD OF TRUSTEES	DISCUSSION
Santa Monica Community College District	September 20, 2016

SUBJECT: **JOINT STUDY SESSION BETWEEN SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION AND SANTA MONICA COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES**

SUBMITTED BY: Dr. Kathryn E. Jeffery, Superintendent/President, SMCCD
Dr. Christopher King and Dr. Sylvia G. Rousseau, Co-Superintendents, SMMUSD

The Santa Monica-Malibu Unified School District (SMMUSD) and the Santa Monica Community College District (SMC) continue to build on the history of collaboration to prepare students for successful postsecondary education by sharing resources, and executing the objectives of the Memorandum of Understanding (MOU) which the two districts entered into in May 2007. The hallmarks of the partnership include promoting excellence in equity through the dual enrollment program, summer programs for high school students, shared use and development of facilities, and the collaboration and articulation of pre-collegiate preparation and career and technical education coursework. In addition the staff of both institutions work collaboratively to enhance existing programs and create new opportunities for students.

During this study session, the participants reported on the outcomes of activities related to the goals identified at the 2015 Joint Board meeting: (1) promoting college readiness and success, and (2) expanding and utilizing dual enrollment as a tool to develop pathways to college and careers. In addition an update on the development of the new SMC Malibu campus will be provided as well as a report on potential new joint use projects. Members of the SMMUSD Board of Education, SMC Board of Trustees, and staff and faculty from both institutions will engage in data-driven discussion of progress toward meeting mutual goals, what can be learned from current activities to improve, as well as next steps in this important collaboration to ensure SMMUSD students engage and succeed in postsecondary education.

Link to presentation made at the meeting:

http://www.smc.edu/ACG/Documents/Board%20of%20Trustees%20Meetings/Board_of_Trustees_Meetings/2016/SMC%20SMMUSD%20Joint%20Board%20Meeting%202016%20v4.pdf

Staff from the school district and college answered governing boards' questions regarding: freshmen placement in English and math statewide; plans to work with the high school principals, counselors, and advisors to increase the number of students taking either English AP courses or the ERWC course during their senior year; the minimum qualifications an SMMUSD teacher must meet in order to teach an SMC dual enrollment course; plans to support Young Collegians through the year, including the summer months; aspects that have contributed to the success of the dual enrollment program; how counselors and advisors could improve outreach to students of color; and details related to the bachelor's degree in interactive design, including enrollment numbers and the possibility of offering related courses under dual enrollment.

The governing board members requested information regarding: post-secondary school activities, other than enrolling at SMC; matrices for next year's presentation measuring college readiness based on outcomes from this school year as well as the academic success of Young Collegians; information on Young Collegians related to degrees earned, transfer rates from SMC to four-year universities, and the possibility of offering a free SMC experience for SMMUSD students; data on academic performance of SMMUSD students once they enroll at SMC; a copy of the previous Memorandum of Understanding for dual enrollment; and the demographics of students enrolled in the interactive design baccalaureate program.

BOARD OF TRUSTEES	ACTION
Santa Monica Community College District	September 20, 2016

MAJOR ITEMS OF BUSINESS

RECOMMENDATION NO. 1

SUBJECT: **AMENDMENT TO COLLEGE AND CAREER ACCESS PATHWAYS, A DUAL ENROLLMENT PARTNERSHIP AGREEMENT, 2016-2019**

SUBMITTED BY: Vice-President, Academic Affairs
Vice-President, Enrollment Development

REQUESTED ACTION: It is recommended that the Board of Trustees approve an amendment to the College and Career Access Pathways, A Dual Enrollment Partnership Agreement, 2016-2019, as follows:

- 3.5 Priority Enrollment - A COLLEGE participating in this CCAP Agreement ~~may~~ shall assign priority course registration to a pupil seeking to enroll in a community college course that is required for the pupil's CCAP partnership program that is equivalent to the priority assigned to a pupil attending middle college high school as described in Section 11300 and consistent with middle college high school provisions in Section 76001. Sec. 2 (3)(g)

COMMENT: The amendment was suggested by the Santa Monica-Malibu Unified School District Board of Education.

MOTION MADE BY: Rob Rader
 SECONDED BY: Barry Snell
 STUDENT ADVISORY: Aye
 AYES: 7
 NOES: 0

ADJOURNMENT – 9:05 p.m.

The meeting was adjourned in memory of **Ed Edelman**, former Los Angeles County Supervisor.

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