

Program Review End of Year Report for 2005/2006

The Program Review Committee is a joint Academic Senate committee that reviews the self-studies generated by the departments and programs on campus. This year's membership is as follows:

Patricia Burson, Faculty (Library) co-chair
Audrey Sandoval, Faculty (Counseling)
Delores Raveling, Faculty (Counseling)
Linda Sinclair, Faculty (Counseling)
Peter Morris, Faculty (Earth Science)
Suellen Gauld, Faculty (Earth Science)
Fran Manion, Faculty (Math)
Toni Randall, Faculty (ESL)
Emily Lodmer, Faculty (ESL)
Bill Lancaster, Faculty (Design Technology)
Mary Jane Weil, Faculty (DSPS)
David Zehr, Faculty (English)
Kathryn Muller, Administration
Kierstan Elliott, Administration
Jacque Nagatsuka, Administration
John Gonzalez, Administration co-chair

Our major goals and for this year were to:

- Work with the Occupational Programs to establish the calendar for the two-year review cycle that is required for these programs.

This goal was accomplished, and next fall, Early Childhood Education will be the first Occupational Program to submit an interim report.

- Work with the occupational programs to establish a process for submission of and response from the Program Review Committee to these reports.

This goal was accomplished by working with the Occupational Committee. It was decided that the two-year and four-year reports will be submitted in writing and will not require the program to meet in person with the Program Review Committee. The Program Review Committee will provide a written response to the report to the program leader.

- Work with SLO Taskforce, Curriculum Committee and other groups as appropriate to support the campus-wide SLO initiative.

This work is ongoing, and will continue for the next two years.

- Update our scope and function.

This work was completed. It was a collaborative process that was done mostly via email, which worked well with this committee.

Other Program Review Committee accomplishments:

- Scheduled meetings and met with all fourteen programs going through Program Review next year. Provided them with a copy of their previous self-study and executive summary, as well as guidelines for writing the self-study. Discussed the importance of Student Learning Outcomes and the Program Review process.
- Met with Human Resources to discuss the integration of SLOs into their self-study.
- Met with Photography/Fashion; Entertainment Technology, comprised of the Design Technology, Graphic Design and Interior Architectural Design programs; Disabled Student Programs and Services, comprised of the High Tech Center, Alternate Media, Learning Disabilities, Acquired Brain Injury, Pathfinders, and Deaf and Hard of Hearing programs; and Human Resources. Reviewed their self-studies and have written the executive summaries as a response to the self-studies.
- From the self studies, have identified some overarching themes, trends and issues that need to be discussed and or addressed at an institutional level.
- Instituted a change in the scheduling of programs to meet with the committee. The non-academic programs now will be scheduled in the fall, so that the instructional programs can be scheduled in the spring. The rationale for this change is that the academic programs need time to review their curriculum and submit it to the curriculum committee before they meet with the Program Review Committee.