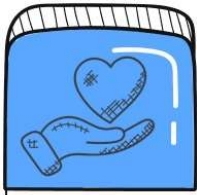


# 1.1 Persisted from First Semester to Second Semester



Student Equity and Achievement Metric

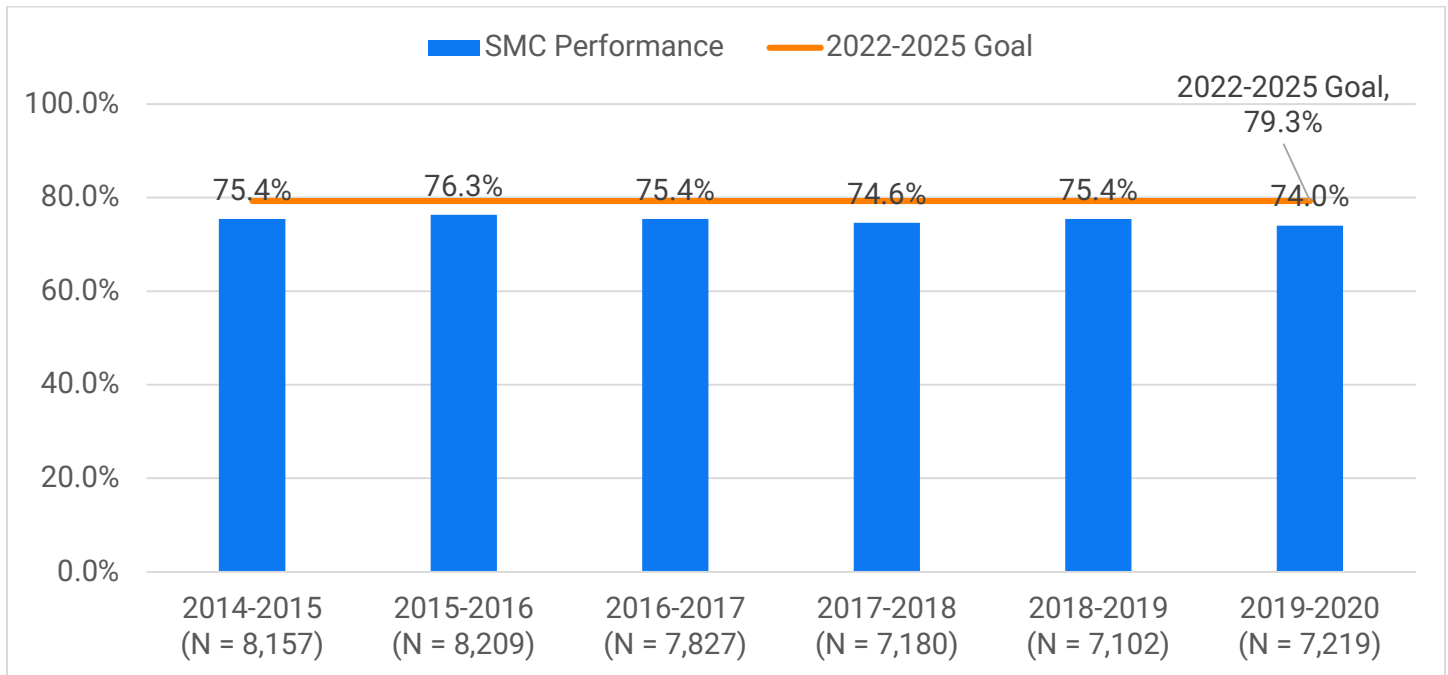
Description: Among first-time in college (FTIC) students, the proportion who enrolled in the subsequent semester after their first semester of enrollment.

Source: [California Community College Chancellor's Office LaunchBoard Student Success Metrics \(SM 453 CX\)](#)

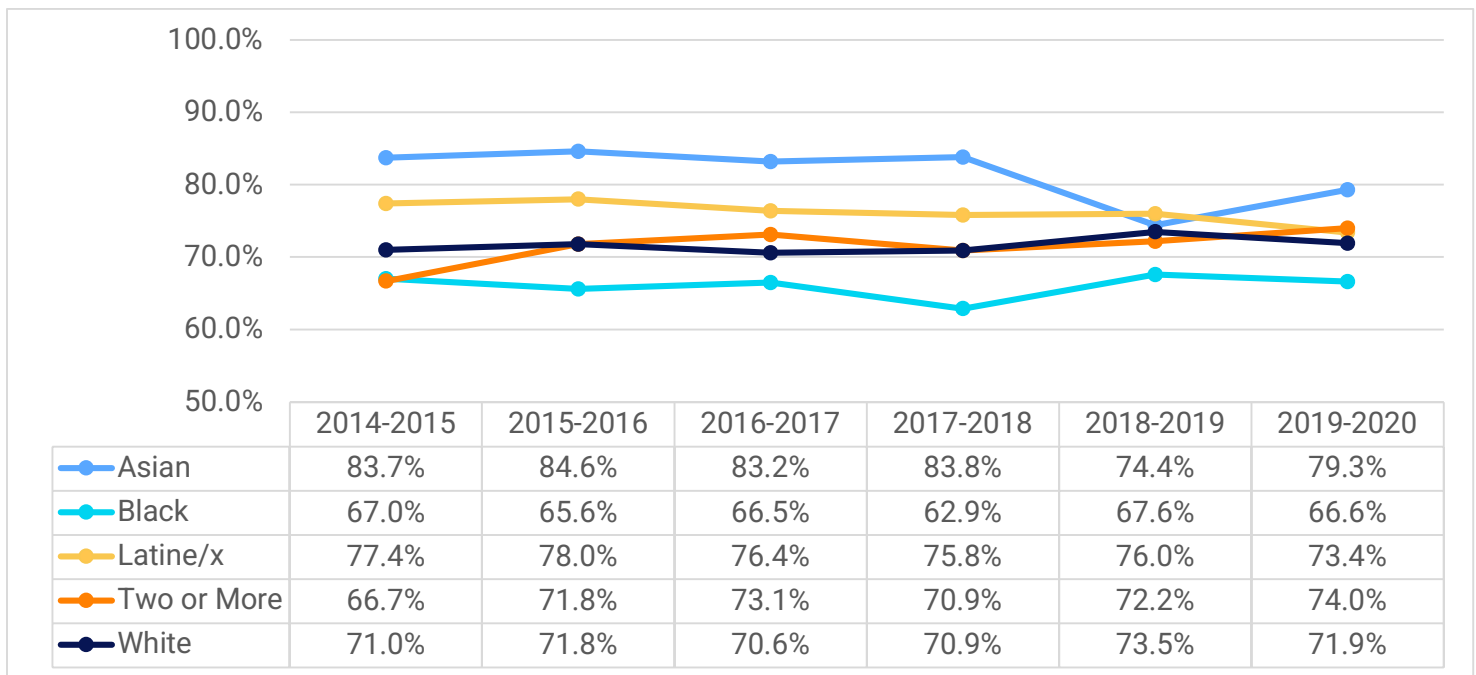
## Trend Across Years (1.1 Persisted from First Semester to Second Semester)

On average, approximately three-quarters of first-time in college (FTIC) students persist from their first semester (fall or spring) to their second semester (spring or fall). Among students who were FTIC in 2019-2020, 74.0% persisted to their second semester. The first-to-second semester persistence rates have remained relatively stable for the last six academic years.

The 2022-2025 goal for improvement, 79.3%, was recommended by the Academic Senate Joint Institutional Effectiveness Committee (IEC). The goal represents the performance of the highest performing group (Asian) in the most recently reported. Among FTIC in 2019-2020 academic year, Santa Monica College (SMC) fell below its 2022-2025 goal by 5.3%.



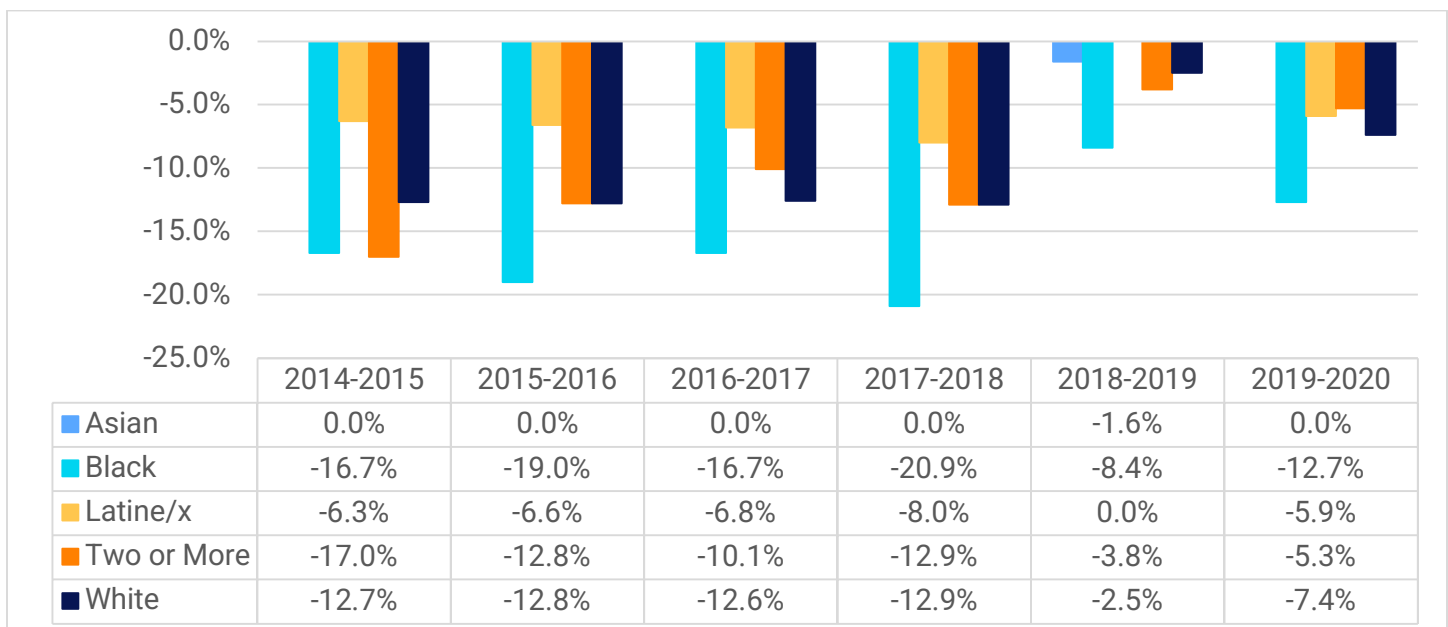
**Disaggregated by Race/Ethnicity (1.1 Persisted from First Semester to Second Semester)**



Note: The y-axis for this chart does not start at 0% to magnify and highlight the difference between subgroups

In five of the last six FTIC cohort years, Asian FTIC students persisted at the highest rates. When compared to this highest performing group, SMC consistently produced the largest equity gaps for Black students. In the most recent year (2019-2020), Asian students persisted at rate of 79.3%, and Black students persisted at a rate of 66.6%, producing a gap of 12.7%. To achieve racial parity for this outcome, SMC needs to improve persistence rates for all racial/ethnic groups to 79.3%.

**Equity Gaps (Difference: Subgroup Rate – Highest Performing Rate)**



**Data Table (1.1 Persisted from First Semester to Second Semester)**

The table below provides the counts used to calculate the persistence rates. The cohort includes FTIC in the academic year. The outcome represents the number of students in the cohort who successfully achieved the outcome.

		2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Asian	Cohort	1,492	1,428	1,308	1,053	589	516
	Outcome	1,249	1,208	1,088	882	438	409
	% Outcome	83.7%	84.6%	83.2%	83.8%	74.4%	79.3%
Black	Cohort	440	422	438	347	377	333
	Outcome	657	643	659	552	558	500
	% Outcome	67.0%	65.6%	66.5%	62.9%	67.6%	66.6%
Latine/x	Cohort	2,398	2,410	2,299	1,998	1,994	2,040
	Outcome	3,098	3,089	3,011	2,636	2,622	2,778
	% Outcome	77.4%	78.0%	76.4%	75.8%	76.0%	73.4%
PI	Cohort	12	13	14	14	--	--
	Outcome	16	20	18	16	--	--
	% Outcome	75.0%	65.0%	77.8%	87.5%	--	--
Two or More	Cohort	166	209	226	219	213	222
	Outcome	249	291	309	309	295	300
	% Outcome	66.7%	71.8%	73.1%	70.9%	72.2%	74.0%
White	Cohort	1,482	1,543	1,427	1,373	1,267	1,113
	Outcome	2,088	2,149	2,022	1,936	1,724	1,547
	% Outcome	71.0%	71.8%	70.6%	70.9%	73.5%	71.9%
Total*	Cohort	8,157	8,209	7,827	7,180	7,102	7,219
	Outcome	6,147	6,267	5,899	5,355	5,356	5,339
	% Outcome	75.4%	76.3%	75.4%	74.6%	75.4%	74.0%

\*Includes unreported/unknown and groups suppressed by the Chancellor's Office due to sample size