

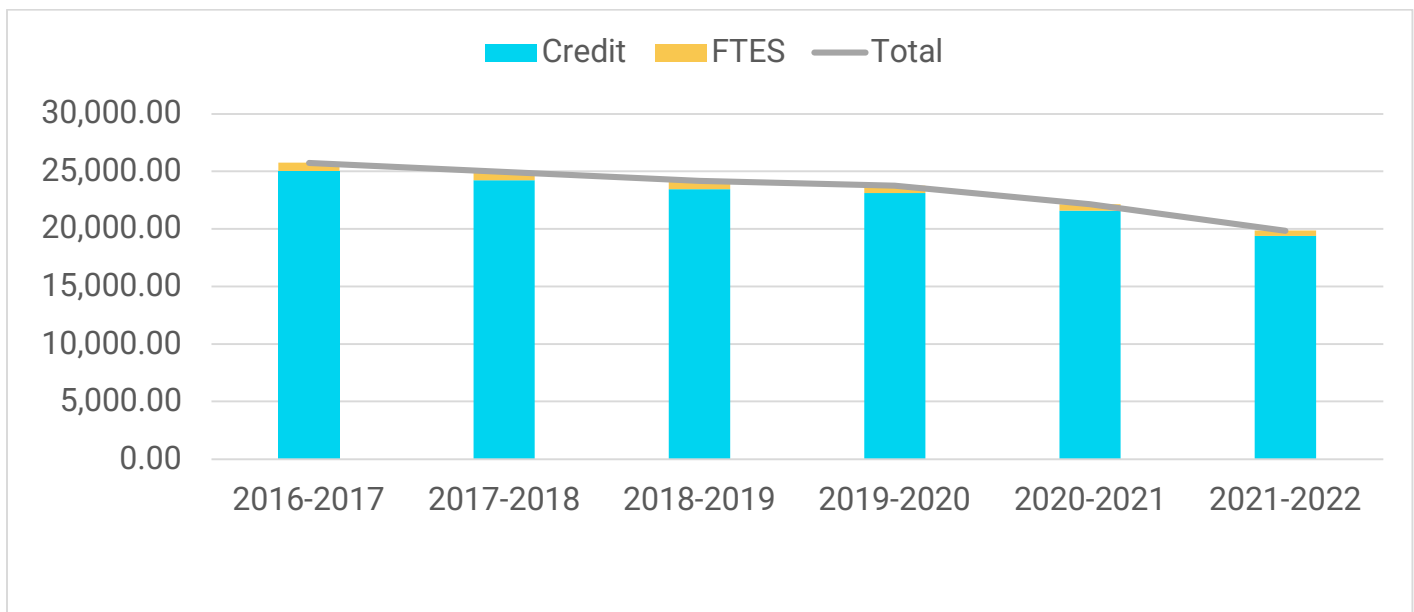
1.21 FTES

Description: FTES or Full-time Equivalent Students is calculated by summing the total hours in all enrollment records reported to the Chancellor’s Office, then divided by 525. All activity in classes eligible for state apportionment funding is included. This methodology is not the same used in calculating FTES for state apportionment attendance report (CCSF-320).

Source: [California Community Colleges Chancellor’s Office Data Mart](#)

Trend Across Years (1.21 FTES)

The annual FTES has decreased by 30% over the last six years, from 25,750 in 2016-2017 to 19,848 in 2021-2022. Credit FTES accounts for a vast majority of the total FTES generated each year.



Data Table (1.21 FTES)

The table provides the FTES by course type (credit, noncredit) and the total FTES combined.

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Credit FTES	25,037.02	24,229.69	23,444.23	23,117.58	21,583.78	19,396.13
Noncredit FTES	712.89	712.03	710.44	623.14	550.85	451.57
Total FTES	25,749.91	24,941.72	24,154.67	23,740.71	22,134.63	19,847.70