



CAREER SERVICES CENTER

RESUME RESOURCE FOR EDUCATION/ECE MAJORS

(Information is to be used as a guidance and not repeated verbatim)

CREATING YOUR RESUME

Your job search is in full swing. You've done your research. You know which schools/organizations you want to work at, now it is time to create an award-winning resume that is always up to date. The goal of a resume is to market your skills, experiences and accomplishments, supplement a standardized job application, and most importantly, a way for you to obtain a phone and/or in-person interview. You can also use your resume as a guideline, as you prepare for an interview. During an interview, an employer may also use your resume to guide the interview. Never misrepresent yourself. It can come back to you.

- **Aesthetics:** Craft a resume that is neat, easy to read, and professional. Be consistent in font choice, text size, type of heading, etc. For example, don't use caps for one job title and lowercase for the next job title. Try to avoid a busy resume. Leave generous margins. Avoid anything too flashy. You want an employer to be dazzled by your skills, knowledge and experiences and not distracted by images.
- **Content:** On average, employers spend less than 6 seconds reviewing a resume, so it essential to tailor your resume to the position you want. Make sure your resume is well-organized and avoids abbreviations. Appearance matters! To stand out from other candidates, create a document that is clearly written, error-free, and of high-quality content. Include experiences and accomplishments that are most relevant to the job description. If needed, include transferable skills. Do not include clip art, photographs, or other personal data information such as age, weight, height, social security number, driver's license, birthdate, or marital status.
- **Layout:** Start off with a blank document. Templates are usually not recommended because they may not allow you to easily move information or change bullets, fonts, or text sizes.
 - **Accuracy:** Review your resume. Check for proper grammar, spelling and punctuation. Don't rely on spell check. Ask several individuals to review your resume and provide feedback. Schedule an appointment to have your resume reviewed by the Career Services Center at SMC. Make sure your resume is 100% error free.
 - **Font:** Use a font that is easy to read. Avoid script fonts or fonts with too much design. Try to keep your font type size between 10 point and 12 point. Times New Roman, Arial, Calibri and Cambria are good choices.
 - **Hard Copy (Paper)** Use a high-quality paper stock. Typically, white, ivory, off-white or a very light grey are generally used. Avoid paper that has patterns and can give an unclean appearance when photocopied. You should use the same paper for your cover letter and list of references. Don't fold, photocopy, double side, or staple your resume.
 - **Digital Versions:** For online job applications or when sending resumes via email, always convert your resume to PDF (Portable Document Format). Do not provide digital versions of your resume in Microsoft Word or Google Doc. Converting to PDF will preserve your formatting. When saving your document, always include your first and last name in the title of your file.
 - **Length:** It is also recommended new professionals, keep their resume to 1 page. Some with extended professional experience, can extend to 2 pages. Check with the Career Services for more information. To narrow down your resume, remove content that is not closely related to the job description. Make sure to pay attention to any applications that have a page, word, or character count limit.
 - **Margins:** Use an appropriate amount of whitespace throughout your resume. Your resume should not look crowded. Standard practice is .8 inch to 1.5-inch margins, .5 inch for more experienced.
 - **Order:** Each section of your resume, should always follow a reverse chronological order (most recent listed first, followed by older dates). Place your most important information at the top of your resume. See Career Services for exceptions to the education section.



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CRITICAL ELEMENTS OF YOUR RESUME

Know there is no correct way to frame your resume, but there are some best practices and standards. The following elements, unless noted as optional, appear on every resume used to apply for positions in education.

- **Heading:** The heading needs to include your first and last name and the following contact information. Use the same header for your resume, cover letter, references, etc. When posting your resume on the Internet, consider whether you want your resume to be public. This may determine what information you list.
 - **Name:** It should be a larger font type size that makes your name stand out, easy to read, but not look out of place. The font type size can range from 16 to 22 point and bolding is optional. Make sure your name matches your resume, cover letter, online application materials, calls to references and background checks. If you are referred to by a nickname, for example, some international students go by an alternative name and not their given name, one of the ways to list your name is
 - First or Given Name “Preferred Name” Last Name, Surname or Family Name
 - **Address:** Typically, listing your address is standard on resumes. However, as the landscape of communication changes, your address is sensitive information that you should list on your resume if you feel comfortable. Check to see if the job application requires a physical address on the resume. Some alternatives to listing a physical address include
 - City, State
 - City, State, Zip Code
 - **Email Address:** List a professional email that you check regularly. If an employer needs to contact you, this is one of the methods they may choose to use. A combination of your first and last name is common.
 - **Phone Number:** List a phone number with a voicemail set up to receive messages. If you use your cell phone as your contact phone number, be prepared to handle a professional conversation whenever you answer your phone. Make sure to always use a professional outgoing message on your phone. For example, “*You have reached the voicemail of Julie Connors, I am sorry I missed your call. Please leave your name, number and a brief message and I will return your call as soon as possible. Thank you.*”
 - **Personal website/social media usernames/LinkedIn profiles:** Only include personal websites, links to social media handles and/or LinkedIn accounts if they are current and up-to-date, relevant and will enhance your chance of obtaining an interview.
 - **Certifications:** List certificates, licenses, and permits and when you received or expect to receive them and if it pertains to a specific area or grade level. Only list certificates/permits related to the job description. Examples might include CPR/First Aid and Child Development permits.
 - **Education:** List the institution, city, state and (expected) graduation month/year. Include the full name of your (expected) degree. You can also include minors. Degrees are written in singular form and with the most recent degree first. To ensure the name of your degree is accurate, check with the department at the school issuing degrees. At SMC, check with Admissions and Records. GPA should only be listed if it is 3.5 or higher. If space permits, other areas include study abroad, relevant coursework, academic awards, Dean's list, honor societies and merit-based scholarships. For some positions, it may also be helpful to include the number of ECE units completed. Do not include your high school. If you are an alum and applying for a job at an elementary/high school you attended, you can share this information in your cover letter. If you are planning to include coursework, only list course that are pertinent, especially if your major/degree do not relate to your employment goal. Typically, you should list your educational background with the most recent or advanced degree first, working in reverse chronological order. However, there are exceptions, see Career Services for more information.
 - **Experience:** The area that employers focus the most time reviewing is your experience. Experiences can include paid or unpaid opportunities, part-time or full-time work, internships, volunteer work, significant leadership experience, class projects, service-learning experiences, etc. List the position title, organization



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name, location (city, state) and start to end date in month and year format. Examples include January 2018 - Present or January 2018 - March 2019. Experiences need to be listed in reverse chronological order (most recent listed first, followed by older dates). Keep in mind that after each experience, there will be bullet points (accomplishment statements) detailing your experience more fully.

Your experience can be listed/grouped together in a variety of ways. Group experiences together based on similarities. If you are limited in space, be sure to focus more on your direct experiences that are related to teaching/education. Again, it is important to choose experiences that are relevant and tailored to the position you want. It is not required to list all your experiences on your resume. These are some examples of how to group your experiences.

- *Teaching Experience:* If you had the opportunity to do any student teaching/practicum/substitute teaching, this would be your most relevant teaching experience. This is where you might include any specific lesson plans, teaching styles, classroom management skills, etc. This section should follow the education section and take up the most amount of space on your resume.
- *Field Experience:* These experiences where you played an active role in the classroom or education setting and with students. Examples might include any service-learning experiences or other ways where you contributed to the classes you observed.
- *Teaching Related Experience:* This is an area where you highlight any paid, unpaid, internships, volunteer work through which you have gained teaching related skills/transferable skills. Examples might include camp counselor, tutoring, coach, childcare (nanny/babysitting).
- *Work Experience:* Although employers will focus more on experiences directly related to education, you might want to include experiences obtained in other industries where you have accomplished and gained skills that are transferable to education. Examples might include training and mentoring in retail.
- *Volunteer Experience:* You can provide experiences where you volunteered for a day to extended opportunities in which you helped communities or populations with a particular interest. However, more consideration/weight will be directed toward longer term volunteer opportunities.
- *Leadership Experience:* In this area, highlight the unparalleled leadership skills you learned as a student leader in a student club, sports program, or other organization.
- **Accomplishments:** Within each experience, you need to highlight your accomplishments, skills, and knowledge, using bullet points. Use simple, but professional bullets such as circles and squares. Checkmarks, hand symbols or pencils bullet points are distracting and deters employers away from your accomplishments. Eliminate the words such as "I," "my," and "we" and quantify experiences, whenever possible. Always use present tense if the experience is current and past tense if the experience is no longer being done. List no fewer than 2 bullet points. Use the jargon of a profession/technical language only if you are applying for a job within that field.

Try to construct statements that explain what you did in the position, how you did it and the results of your actions (action verb + example + result). Examples include:

- *Created and led 5 preschool aged children in activities, following the Reggio Emilia approach to learning, empowering them to explore their individual interests and learn more*
- *Tutored an 8th grade student in pre-algebra, using teacher's curriculum to raise student grade from a C to B+ over the course of a year*

Accomplishments highlighted in education-focused resumes include but are not limited to: classroom management experience, curriculum development/lesson plans, cooperative learning, working with diverse groups, standardized teaching, teaching strategies/styles/methods, assessment tools, theories, education experiences, collaboration with others, parental involvement, organizing field trips/projects,



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participating in community/after-school activities, use technology, innovative techniques, accommodations, grading, IEP Planning, guided reading/literacy circles, ESL, modified instruction, etc.

Sample Action Verbs for Education Resumes

Accommodated	Achieved	Acquired	Acted	Adapted	Addressed	Adjusted
Administered	Advised	Aided	Amended	Analyzed	Ascertained	Assessed
Assigned	Assisted	Boosted	Built	Calculated	Carried out	Coached
Collaborated	Collected	Combined	Communicated	Compared	Composed	Conceived
Conducted	Constructed	Consulted	Contributed	Coordinated	Corrected	Corresponded
Counseled	Crafted	Created	Critiqued	Deliberated	Delivered	Demonstrated
Designed	Determined	Developed	Devised	Diagnosed	Differentiated	Directed
Distributed	Drafted	Earned	Eased	Edited	Educated	Enabled
Encouraged	Enhanced	Enriched	Ensured	Established	Evaluated	Expanded
Explained	Facilitated	Familiarized	Focused	Fostered	Founded	Gained
Generated	Graded	Greeted	Guided	Helped	Highlighted	Identified
Illustrated	Implemented	Improved	Improvised	Increased	Indicated	Influenced
Informed	Initiated	Instructed	Integrated	Interpreted	Introduced	Issued
Justified	Launched	Lectured	Led	Maintained	Managed	Mapped out
Measured	Mediated	Mentored	Mobilized	Modeled	Moderated	Modified
Monitored	Motivated	Observed	Obtained	Ordered	Organized	Oversaw
Planned	Prepared	Presented	Programmed	Promoted	Provided	Recommended
Reduced	Regulated	Reinforced	Resolved	Restored	Revised	Scheduled
Served	Set goals	Shaped	Simplified	Spoke	Streamlined	Strengthened
Submitted	Suggested	Summarized	Supervised	Supplemented	Supplied	Supported
Synthesized	Tabulated	Tailored	Targeted	Taught	Tested	T racked
Trained	Translated	Tutored	Updated	Volunteered	Welcomed	

- **Skills/Language:** List only skills that are related to the job description. This area is optional but a great opportunity for you to provide a quick overview of the hard/technical skills you possess. If listing language, always note level of proficiency. Hard/technical skills include within education include software programs, teaching styles like Reggio or observation instruments like CLASS.
- **Objective:** A well-crafted objectives signals to an employer that you are clear about the position you are seeking and the positions available with an employer. This area is optional. Objectives can hinder your chances of obtaining an interview if you list an objective that does not match the position for which you are applying, are too general, or if it doesn't support the content of your resume. Objectives are often used when posting a resume to an electronic job board or when handing out your resume at a job fair. A great alternative would be to share your interest in a position in your cover letter.
- **Summary of Qualifications:** Typically, this area is optional and reserved for those with more professional and direct experience. This area helps employers understand how your experiences fit together. It is a brief opportunity for you to communicate your experience, training, and abilities as it pertains to the specific job.

REFERENCES

List your references on a separate document from your resume. Use the same paper and header format as your resume (be consistent). On this page, list 3-5 professional references including their current job title, name of agency or organizations with which they are currently affiliated, address, preferred phone number, and email address. In certain cases, you can also list your reference's professional relationship to you (former supervisor, advisor, etc.). Bring extra copies of your reference list and resume to an interview but only provide them when requested by the employer.



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Professional references might include professors, practicum instructors, past and/or current supervisors, volunteer/internship coordinators, co-workers, people you have supervised, counselors, advisors, etc. However, select your references carefully. Make sure they know you well enough to speak on your behalf in a positive way. Do not provide personal references, unless specifically requested by the employer. Furthermore, generally, roommates, friends, and/or family members do not make good professional references.

Be sure to ask for permission before listing people as references. Let them know you are applying for a job in education and there is a possibility, an employer may ask them for a reference. If it has been a while since receiving permission, ask for permission again. It is also important to let your references know whether your name has changed before an employer calls them for a reference check. It is also good practice, to send a copy of your resume to all your references, a description of the job that you applying to and examples of experiences that are most relevant to the position you are seeking. It will provide references with a better idea of your skills, knowledge, and experiences. At the end of your search process, be sure to send a thank you note/email to your references, acknowledging them for their assistance.

EMPLOYMENT ASSISTANCE

www.smc.edu/hiresmc is a free searchable employer database, like Indeed.com or LinkedIn, but only available to SMC students. Companies list off-campus jobs (part-time and full-time), internships, on-campus jobs as well as volunteer opportunities. For more information, visit the following page:

<http://www.smc.edu/StudentServices/CareerServicesCenter/Documents/OCR/hireSMC%20student%20full%20sheet.pdf>

ADDITIONAL CAREER RELATED ASSISTANCE

The following are the services offered by the SMC Career Services Center to SMC students who are currently enrolled in 3 units or more or are currently enrollment in Counseling 12 or Counseling 16 at SMC. To receive assistance in these areas, please contact the SMC Career Services Center at (310) 434-4337 to schedule an appointment. The Career Services Center is located on main campus (1900 Pico Blvd., Santa Monica, CA 90405).

• Assistance with Major/Career Selection	• Mock Interviews
• Career Exploration and Planning	• Recruitment and Networking Events
• Class/Group Presentations (Request from the instructor)	• Resume and Cover Letter Development, Writing and Critiquing
• Part-Time and Full-Time Employment Resources/Listings	• Applied and Service-Learning Opportunities
• Internship Program and Resources	• Volunteer Opportunities
• LinkedIn Profile Development	• Workshop on Career Relevant Topics
• On-campus Employment Student Help and/or Federal Work Study (FWS) Listings	